JWALA DEVI VIDYA MANDIR P.G. COLLEGE, KANPUR

Annual Quality Assurance Report (AQAR) 2023-24

(AQAR format in line with the revised manual of Affiliated/Constituent PG Colleges, with effect from the academic year 2023-24)

SUBMITTED TO

NATIONAL ACCREDITATION AND ACCREDITATION COUNCIL
NAGARBHAVI, BANGALURU

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- *To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*

- *To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*

- *To encourage self-evaluation, accountability, autonomy and innovations in higher education;*

- *To undertake quality-related research studies, consultancy and training programmes,*

- *To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- *Contributing to National Development*
- *Fostering Global Competencies among Students*
- *Inculcating a Value System among Students*
- *Promoting the Use of Technology*
- *Quest for Excellence*

PREFACE

We are extremely happy to present this Annual Quality Assurance Report (AQAR) of Jwala Devi Vidya Mandir, P.G. College, Kanpur, for the Academic Session 2023-24, to the National Assessment & Accreditation Council (NAAC) for assessment and accreditation.

Our college had several meetings and deliberations in this respect under the Chairmanship of the Principal. During those meetings we had touched almost every aspect of the quality improvement and we have sincerely tried to materialize the conclusions we had arrived at. Our sincere efforts and honest retrospection have helped us a lot in preparing this AQAR.

We have sincerely highlighted our strength and taken care of noting down our weaknesses also. We honestly believe that getting accreditation from an esteemed and autonomous body like NAAC is a matter of pride and privilege.

It is our belief that we will surely come up to the expectations of NAAC.

Dr. Anupama Kushwaha　　　　　　　　　　**Dr. Geeta Asthana**
NAAC, Co- Ordinator　　　　　　　　　　　　**Principal**
J.D.V.M. PG College　　　　　　　　　　　　**J.D.V.M. PG College**

ACKNOWLEDGEMENT

A simple written acknowledgement may seem to be a small gesture. I would like to express my sincere gratitude to the NAAC Steering Committee, the Coordinator, and all committee members for their invaluable contributions. They have worked tirelessly during this period to complete the AQAR Report. Words fall short in expressing the depth of my gratitude, which comes directly from my heart.

*I extend my sincerest appreciation to **Mr. Himanshu Pradhan,** Our honourable **Secretary**, the Management Committee, for his valuable guidance, unwavering supervision, and creative suggestions. His constant interest and support were instrumental in enabling me to complete this task successfully.*

*Even the entire vocabulary would be inadequate and meaningless if I fail to express my heartfelt gratitude with utmost respect and heartfelt thanks to all the **Criteria Heads of IQAC.***

I would like to express my sincere appreciation to all my colleagues (teaching & non-teaching) for all the dedicated hard work & co-operation during the entire work.

I am also grateful to all persons who have been associated directly and indirectly during the compilation of this report.

Dr. (Prof.) Geeta Asthana
Principal
J.D.V.M. P.G.College,
Kanpur

CONTENTS

Part-I: Institutional Data

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The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent (PG) Colleges)

Part – A

1. Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution   : **JWALA DEVI VIDYA MANDIR P.G. COLLEGE**

- Name of the Head of the institution : **Dr. Geeta Asthana**
- Designation   : **Professor**
- Does the institution function from
   own campus   : **Yes**
- Phone no./Alternate phone no. : N/A
- Mobile no.   : **9452525704**
- Registered e-mail   : **jdvm1963@gmail.com**
- Alternate e-mail   : jdvmpgcollegenaac@gmail.com
- Address   : **106 / 258, Anand Bagh, Gandhi Nagar**
- City/Town   : **Kanpur**
- State/UT   : **Uttar Pradesh**
- Pin Code   : **208012**

2. Institutional status:

- Affiliated /Constituent   : **Affiliated**
- Type of Institution: Co-education/Men/Women : **Women**
- Location : Rural/Semi-urban/Urban **:** **Urban**
- Financial Status   : **Grants-in -aid / UGC 2f & 12 (B)**
  Grants-in aid/ UGC 2f and 12 (B)/ Self financing
- Name of the Affiliating University : **C. S. J. M. University, Kanpur**
- Name of the IQAC Coordinator **:** **Dr. Anupama Kushwaha**
- Phone no   : N/A
- Alternate phone no.   : **8127927868**
- Mobile   **:** **9140348868**
- IQAC e-mail address   : **iqac2022jdvm@gmail.com**
- Alternate Email address   : **jdvmpgcollegenaac@gmail.com**

3. Website address   : **www.jdvmpgcollege@edu.in**

Web-link of the AQAR (Previous Academic Year) :

Whether Academic Calendar prepared

during the year? Yes/No   : YES

if yes, whether it is uploaded in the Institutional website : **YES**

Weblink: www.jdvmpgcollege@edu.in

4. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B	2.60	2010	From : 2010 to: 2015
2nd				from: to:
3rd				from: to:
4th				from: to:
5th				from: to:

5.   Date of Establishment of IQAC: DD/MM/YYYY : **10 July2010**

6.   Provide the list of funds by Central/ State Government-   :   NIL

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC tc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

7.   Whether composition of IQAC as per latest NAAC guidelines: Yes/No :   **YES**
   *upload latest notification of formation of IQAC

8.   No. of IQAC meetings held during the year   :   **06**
   Were the minutes of IQAC meeting(s) and compliance to the decisions
   have been uploaded on the institutional website? Yes / No   :   **YES**
   (If No, please upload the minutes of the meeting(s) and Action Taken Report.)

9.   Whether IQAC received funding from any of the funding
   agency to support its activities during the year   Yes/No   :   **NO**
   If yes, mention the amount: Year   :   ----

10. **Significant contributions made by IQAC during the current year (maximum five bullets)**

- Encourage the faculty members to participate in national, international conferences and seminars, workshops, short term courses and motivate them for research activities.
- IQAC suggest organizing national and state level seminars, the Commerce department to organize national conference
- Monitoring the performance of the teaching learning activities and maintaining the quality
- Helps faculty for preparing their self- appraisal.
- IQAC collects feedback forms from the students and analyze, for an appropriate Remedial measures in teaching learning process.
- The IQAC also seeks annual reports from the HOD to evaluate the progress of teaching learning-process.
- Programmes organized--

   1. Softskill & Personality Enrichment Programme
   2. Research Programmes
   3. Yoga Practice
   4. Workshops
   5. Anti-Ragging Awareness

11. **Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the <u>Academic year 2023-24</u>**

Plan of Action	Achievements/Outcomes
Regular IQAC Meetings	Conducted 6 meetings in 2021-22 to plan & implement various academic & administrative activities.
Participation in NIRF	The college has also participated in the NIRF Ranking
Participation in AISHE	The college has also participated in the AISHE.
Program & Course Outcome	Attainment of PO, PSO & CO is analysed using direct and indirect methods. The direct method includes formative assessment and indirect method Includes course exit survey.
Preparation of Academic Calendar	College Academic calendar and Handbook prepared with exam schedule, departmental Year Plans of curricular, co-curricular and extension activities.
Conduct various Audits like Academic & Administrative Audit, Infrastructure & Energy Environment and Green Audit	Conducted and measures to overcome & rectify the drawbacks taken.
Enhance collaborative activities	The college has planned for at least 10 functional MoUs, collaborations and linkages with reputed institutions for research, faculty and student exchange, internship, on-the-job training, field trip, etc.
General as well as Curriculum Feedback	General as well as Curriculum Feedback Collected & Analysed. The IQAC suggestions for improvement along with the analysis report submitted to higher authorities for action.
College Website updating	The Website o the college is successfully upgraded and updated.
Annual Quality Assurance Report	AQAR was successfully prepared and uploaded on Website.

12. Whether the AQAR was placed before statutory body? Yes /No : **YES**

    Name of the statutory body   : **Board of Management**

     Date of meeting(s):

13.   Whether institutional data submitted to AISHE (Yes / No) : **YES**

            Year: **2022-23**   Date of Submission: **Feb. 2024**

2. Institutional Preparedness for NEP 2020
(Description in maximum 500 words)

1. Multidisciplinary / interdisciplinary:

a) *Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.*

Fostering a Culture of Interdisciplinary Learning and Collaboration

This institution is committed to fostering a comprehensive learning and working environment by integrating diverse disciplines and perspectives. Here are the key strategies employed to achieve this transformation:

Vision and Leadership:
- **Aligning Vision and Mission:** We begin by revising the vision and mission statements to emphasize the importance of a holistic, multidisciplinary approach to education and research. This sets the direction and establishes a shared understanding of the institution's goals.

Collaborative Planning:
- **Strategic Stakeholder Engagement:** A strategic planning process actively involves key stakeholders, including faculty, staff, and students. Through collaboration, we identify goals, objectives, and action plans for promoting inter disciplinarily. Regular feedback ensures continuous improvement.

Curriculum Transformation:
- **Enriched Curriculum:** The curriculum is revised to include interdisciplinary courses and projects. These encourage collaboration across various disciplines, fostering a more interconnected understanding of knowledge.

Flexible Learning Opportunities:
- **Supporting Diverse Learning Paths:** We create flexible academic structures that allow students to pursue interdisciplinary interests. Open electives, mandatory interdisciplinary courses, and employability enhancement courses provide various avenues for exploration and skill development.

Fostering Collaborative Research:
- **Interdisciplinary Research Center:** The establishment of an interdisciplinary research center, facilitates collaboration among students from different fields. This fosters innovation and problem-solving through diverse perspectives.

Co-Curricular Activities:
- **Enriching Student Life:** We encourage students to participate in interdisciplinary projects, clubs, and extracurricular activities. These experiences promote holistic learning and collaboration beyond the classroom.

Faculty Development:
- **Investing in Faculty Growth:** Staff development programs are offered to enhance faculty members' interdisciplinary skills and teaching methodologies. Exposure to recent technologies and developments across disciplines equips them to guide students in a comprehensive learning environment.

By implementing these strategies, the institution fosters a dynamic and enriching learning environment that prepares students for success in a world that demands a multifaceted approach to problem-solving.

b) *Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.*

Integrating Essential Skills and Knowledge into the Curriculum
The curriculum design prioritizes the incorporation of essential skills and knowledge for well-rounded graduates. Here's a breakdown of the key elements:

Financial and Social Literacy:

- Relevant financial courses and social courses are included, ensuring students develop an understanding of personal finance and social responsibility. This can be achieved through:
- **Skill Development Courses**: These provide practical financial and social skills.
  - o **Mandatory Courses:** Integrate essential financial and social concepts into the core curriculum.
  - o **Employability Enhancement Courses**: Help students develop industry-demanded skills related to finance and social awareness.
  - o **Open Elective Courses:** Offer students the opportunity to explore their interests in these areas further.

Real-World Problem-Solving:
Research projects, seminars, and workshops are conducted to equip students with the ability to tackle real-world problems. This is achieved by:

Project-Based Learning: Research projects, seminars, and workshops are conducted to address real-world problems. Engaging with the Institute Innovation Council fosters critical thinking and problem-solving skills. Cultural perspectives are incorporated to broaden understanding and prepare students for diverse work environments.

Language Skills Development:

- An exclusive language laboratory provides dedicated training in listening, speaking, reading, and writing. This empowers students to excel in professional settings by:
  - o Enhancing Communication Skills: Effective communication is crucial for success in any industry.
  - o Improving Employability: Strong language skills are highly valued by employers.

Professional Ethics:

- A workshop /course on professional ethics is mandatory for all disciplines. This course ensures graduates understand and adhere to ethical principles by:
  - o Building an Ethical Foundation: Instilling a strong sense of ethics prepares students to make responsible decisions in their careers.
  - o Enhancing Professional Conduct: The course equips students with the knowledge to navigate ethical dilemmas they may encounter in the workplace.

By incorporating these elements, the curriculum empowers graduates with the knowledge, skills, and values needed to thrive in a globalized and ever-evolving world.

c) *Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain*

The institution offers flexible and innovative curriculum that include credit-based courses and projects in the areas of environmental education and community engagement and other services. Through a holistic and multidisciplinary education to develop capacities in human beings-

intellectually, aesthetically, social, physical and Emotional and moral integration in the fields of arts, humanities, languages, professional, technological and vocational fields.

Socially responsible behavioral skills, team work, collaboration skills for meaningful participation in the family, neighborhood, institution, workplace, community, etc. Orientation and skills for service which promotes harmony in family, society at all levels Soft-skills, such as communication, discussion and debate, professional, technical and vocational subjects are to be incorporated as a holistic approach of the institution.

d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.

The institutional is offering multidisciplinary flexible curriculum that enables multiple entries and exists at the end of 1st, 2nd and 3rd years of undergraduate education. The multi-discipline flexibility approach or the curricular structure will enhance creative combination of discipline in study with the liberty of multiple entry and exit. Thus, reviewing the prevalent curriculum and creating new possibilities for learning. The multidiscipline approaches will provide research culture and specializations in soft-skill as well as in vocational skills, freedom of traditional teaching-learning or coercive approach.

e) What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?

Our college recognizes the power of multidisciplinary research in tackling societal challenges. We plan to:

- **Establish a Research Committee:** This committee will identify critical issues relevant to women and society, fostering collaboration between departments (e.g., Science & Sociology for gender and health research).
- **Seed Funding for Interdepartmental Projects:** We will allocate seed funding to support collaborative research proposals from faculty across disciplines.
- **Faculty Development Workshops:** Workshops promoting collaborative research methodologies and grant proposal writing will be offered to faculty members.
- **Student Research Fellowships:** Interdisciplinary research fellowships will be created to encourage student participation in collaborative projects.

By implementing these initiatives, our college aims to become a hub for collaborative research, empowering female faculty and students to develop innovative solutions for a better tomorrow.

f) Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

The institution believes in the efficacy of inter disciplinary approach to enhance the academic experience of the learners which is accomplished by integrating humanities and science subjects.
The areas of interdisciplinary approach include:

Open Course: UG departments offer subject-specific courses which are open to students of any discipline. Hence, students have the liberty to choose and integrate humanities and commerce subjects, thereby going interdisciplinary.

Student Projects: Semester 6 UG and Semester 4 PG students undertake projects which are interdisciplinary in nature and are reflected in the Departments of Commerce, Economics, Geography, Sociology and Education.

Add-on Courses: A good amount of add-on courses in the college are interdisciplinary in nature to enhance the extensive and comprehensive outlook of the students. Moreover, these course offers job opportunities to students. The college is offering 06 add-on courses of interdisciplinary nature.

2. Academic bank of credits (ABC):

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.

JDVM PG College is actively implementing the NEP 2020 vision by registering under the Academic Bank of Credit (ABC) framework. This enables our students to enjoy the benefits of credit mobility and flexible learning pathways. Here's how we are fulfilling the ABC requirements:

- **Credit Earning Opportunities:** We offer a diverse range of credit-earning options beyond traditional coursework, including vocational courses, online modules, summer programs, and internships.
- **Detailed Transcripts:** We issue comprehensive student transcripts that accurately reflect all accumulated credits, ensuring proper recording for transfer purposes.
- **Faculty Training:** We conduct workshops to train faculty on the ABC framework and credit transfer procedures, equipping them to guide students effectively.
- **Collaboration with Other Institutions:** We are actively initiating discussions and collaborations with other ABC-registered institutions to facilitate seamless credit transfer for students seeking inter-institutional mobility.

By embracing ABC, JDVM PG College empowers students to design their academic journeys with greater flexibility and personalize their learning experiences.

b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.

JDVM PG College is committed to providing its students with flexible learning opportunities. We are proud to announce that we have registered under the Academic Bank of Credit (ABC) framework. This allows our students to benefit from the multiple entry and exit options outlined in NEP 2020.

Benefits of ABC Registration:

- **Learner Mobility:** Students can seamlessly transfer accumulated credits between semesters, years, or even to other ABC-registered institutions. This promotes greater flexibility in their academic journeys.
- **Multiple Entry and Exit:** Students can choose to pause their studies and re-enroll later, picking up where they left off with their credits intact. This caters to students who need to take breaks due to personal or professional commitments.
- **Credit Accumulation:** Credits earned through vocational courses, online modules, or summer programs can be accumulated and contribute towards a degree, encouraging diverse learning experiences.

By registering under ABC, JDVM PG College empowers students to pursue their educational goals with greater flexibility and control. This aligns perfectly with NEP 2020's vision of promoting learner-centric education.

c) *Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.*

> **The Institution has yet not proceeded in this direction.**

d) *How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.*

As part of the curriculum process, faculty members design their own lesson plans that cater to student needs while adhering to the prescribed syllabus materials. This allows them to identify resources and learning experiences that effectively achieve the curriculum's objectives. To facilitate this independent curriculum building, faculty are encouraged to utilize supportive computer software and online programs. This approach grants them anytime access to the curriculum, allowing for ongoing modifications and future improvements. Finally, regular assessment through class tests, assignments, and feedback is a crucial aspect of the curriculum process. The feedback provides valuable insights into both the material presentation and student learning – their understanding, retention, and ability to apply the knowledge.

e) *Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.*

The institution has introduced the "Academic Bank of Credit" (ABC). It helps the faculty to manage and check the credit earned by the students. The Academic Bank NAAC for Quality and Excellence in Higher Education AQAR format for Affiliated/Constituent (UG) Institutions is an account of opening, closing and validating the academic account of the students, credit accumulation, credit verification, credit transfer of the students.

3. Skill development:

a) *Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework*

JDVM PG College bridges the gap between academics and industry needs by aligning vocational education and soft skills development with the National Skills Qualifications Framework (NSQF).

1. **Curriculum & Partnerships:** We update vocational courses based on NSQF standards and partner with industry experts to ensure practical relevance. NSQF-compliant certifications are explored for enhanced employability.
2. **Skill Development Focus:** We integrate practical training, workshops, and guest lectures into vocational programs. Dedicated soft skills training focuses on communication, teamwork, and digital literacy, aligning with the NSQF soft skills framework.
3. **Assessment & Experience:** We utilize competency-based assessments mirroring NSQF's approach. Internship and apprenticeship opportunities with industry partners provide students with hands-on experience and a chance to showcase their NSQF-aligned skills.
   This focus on NSQF-aligned skill development equips graduates for success in the job market.

b. *Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.*

JDVM PG College recognizes the importance of vocational education and is actively expanding its offerings:

1. **PGDCA Program:** The college offers a Post Graduate Diploma in Computer Application (PGDCA) program, equipping students with practical skills in the computer field. The PGDCA program utilizes the well-equipped computer lab for training.
2. **Self-Employment Initiatives:** JDVM PG College goes beyond academics by empowering students and graduates with the skills needed for self-employment in computer applications. This initiative fosters entrepreneurship and economic independence.
3. **Future Expansion:** The college recognizes the growing demand for vocational training and plans to introduce a wider variety of vocational courses in the future.
4. **Developing Soft Skills:** While primarily focused on computer skills, the college also utilizes its language lab to help students develop essential soft skills. Through activities like PowerPoint presentations and seminars, various departments can leverage the lab's resources.
5. **Networking Opportunities:** Short-term networking orientation courses have been offered, highlighting the college's commitment to providing students with the connections and knowledge necessary for career success.
6. **Investing in the Future:** The language lab currently offers facilities for learning foreign languages. The college is actively acquiring additional resources to support the implementation of future vocational courses.

By prioritizing vocational education and fostering self-employment skills, JDVM PG College prepares its students not only for immediate job opportunities but also for long-term career success in a rapidly evolving world.

c. *How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.*

JDVM PG College is committed to enriching its curriculum by incorporating the vast knowledge systems of India alongside the prescribed syllabus. This multi-pronged approach aims to:

1. Integrate Indian Knowledge Systems:

- We strive to seamlessly integrate elements of tribal, indigenous, and traditional Indian knowledge systems into relevant courses. This fosters a deeper understanding of India's rich heritage and its contributions to various fields.

2. Cultivate Human Values:

- The curriculum is designed to sensitize students to a range of human values, including empathy, tolerance, human rights, gender equity, and non-violence.
- We promote global citizenship and an appreciation for equity by fostering an understanding of diverse cultures, religions, languages, and gender identities.

3. Embrace Moral and Ethical Values:

- A core objective is to equip students with a strong foundation in moral and ethical values. This includes traditional values like ahimsa (non-violence), swachhata (cleanliness), satya (truth), nishkama karma (selfless action), shanti (peace), and sacrifice.
- We emphasize tolerance, respect for all people, and environmental responsibility.

4. Develop Well-Rounded Graduates:

- By fostering an appreciation for India's knowledge systems and core values, the college aims to nurture well-rounded graduates. These individuals will possess not only academic knowledge but also the ethical compass and cultural sensitivity necessary to thrive in an interconnected world.

This innovative approach positions JDVM PG College at the forefront of education, fostering intellectual and ethical growth within its students.

d. **Enlist the institution's efforts to**:

i.   *Design a credit structure to ensure that all students take at least one vocational course before graduating.*

As an affiliated college under CSJM University, JDVM PG College adheres to the university's curriculum, which, since 2021, incorporates NEP 2020's emphasis on vocational education.

Compulsory Vocational Courses:

All undergraduate students at JDVM PG College are required to take a one-credit vocational course each semester. This aligns with the university curriculum and NEP 2020's goals of:

- **Equipping Students with Employable Skills:** The vocational courses aim to equip students with practical skills and knowledge relevant to specific job areas, enhancing their employability upon graduation.
- **Promoting Holistic Development:** These courses go beyond traditional academics, fostering well-rounded individuals with diverse skillsets.

Course Selection:

The specific vocational courses offered by JDVM PG College may vary depending on university guidelines and college discretion. However, the college strives to offer a range of vocational courses catering to diverse student interests and career aspirations.

Benefits for Students:

By participating in these vocational courses, students gain valuable skills that complement their academic studies, making them more competitive in the job market and preparing them for successful careers.

ii. *Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.*

Recognizing the need for industry-relevant skills, JDVM PG College is taking a unique step. The college plans to engage industry veterans and master craftspersons to deliver vocational training. This initiative aims to bridge the gap between the curriculum and the practical skills demanded by the job market, ensuring students graduate with the expertise employers seek. To offer vocational education in ODL/blended/on-campus modular modes to Learners.

iii. *NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.*

JDVM PG College is committed to providing students with industry-ready vocational training. To achieve this, the college has two innovative initiatives planned:

1. Industry Experts as Trainers: The college is exploring collaborations with the National Skill Development Corporation (NSDC) to engage industry veterans and master craftspersons as trainers. This will bridge the gap between theoretical knowledge and practical skills sought by employers. (**Note: We can't confirm NSDC association yet, but the intent is clear**.)

2. Skill Development Courses: A range of skill development courses are being designed for the upcoming academic session. These courses will be aligned with industry needs and will equip students with the necessary skills to succeed in the job market.
By leveraging industry expertise and offering relevant skill development courses, JDVM PG College is empowering students to be competitive and successful in their chosen career paths.

iv. *Skilling courses are planned to be offered to students through online and/or distance mode.*

The institution had been planning to offer vocational courses through Open Distance Learning Mode (ODL) for innovation in open and distance learning to create an open access to education and training, to make the learner free from constraints of time and place, by offering flexible learning opportunities to individual learners with the objective to include greater dimensions of open and flexible, whether in terms of curriculum assessment. The target is to older student who have consistent technology access at home and will work responsibly on their own. The ODL mode will significantly contribute in the increment in enrollment ratio and it reach out to the unreached and satisfy the requirement of continuous learning.

e. *Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.*

JDVM PG College is committed to NEP 2020's emphasis on skill development. Here are some good practices we've implemented:

- **Integrating Skill Development into Curriculum:** We're revising our curriculum to integrate practical skill development into existing subjects. This might involve case studies, industry projects, or guest lectures from professionals.
- **Promoting Interdisciplinary Learning:** We encourage students to take courses from different disciplines that complement their major, fostering a broader skillset relevant to the modern workforce.
- **Industry Collaboration:** We're actively partnering with industry leaders to offer internship and apprenticeship opportunities. This provides students with real-world experience and helps them develop industry-specific skills.
- **Skill-Based Workshops and Seminars:** We organize workshops and seminars focusing on in-demand skills like communication, problem-solving, and digital literacy. These equip students for success in any career path.

By implementing these practices, JDVM PG College aims to graduate students who are not only academically qualified but also possess the practical skills and adaptability required to thrive in the dynamic job market.

4. *Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)*

i. *Delineate the strategy and details regarding the integration of the Indian Knowledge syste (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.*

JDVM PG College is committed to implementing the National Education Policy 2020 (NEP 2020) by integrating Indian Knowledge Systems (IKS) into the curriculum. This will encompass both offline and online learning methods.

Strategies for IKS Integration:
- **Language and Culture Courses:** We will offer elective courses in Indian languages and cultural studies, promoting understanding and appreciation of India's rich heritage.
- **Infused Learning:** IKS concepts will be interwoven into existing courses across various disciplines. For example, traditional ecological knowledge could be integrated with environmental science or sustainable development courses.
- **Guest Lectures and Workshops:** We will invite scholars to deliver guest lectures and conduct workshops, enriching student learning with diverse perspectives.
- **Online Resources:** We are developing an online resources, including e-texts, multimedia presentations, and interactive modules, for flexible and accessible learning.

Fostering Creativity and Problem-Solving:
- **Art and Design Thinking:** We will encourage courses and activities that cultivate critical thinking, problem-solving skills, and creative expression, aligning with NEP 2020's emphasis on holistic learning.
- **Cross-Cultural Understanding:** By integrating IKS and promoting Indian language studies, we aim to foster intercultural dialogue and equip students to interact effectively with people from diverse backgrounds.

Fostering Value-Based Education:
- **Ethical Values:** IKS emphasizes values like harmony, tolerance, and respect for all living beings. We will weave these values into the curriculum, promoting a sense of social responsibility and ethical conduct.
- **Traditional Beliefs:** We will explore the moral foundations of traditional Indian belief systems, fostering an understanding of the cultural context that shapes values and societal norms.

Overall Benefits:
By integrating IKS, JDVM PG College aims to prepare well-rounded graduates who are not only academically qualified but also possess a deep understanding of their cultural heritage, strong ethical values, and the ability to think critically and solve problems creatively in an interconnected world.

ii. *What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and Hindi)? Provide the details.*

JDVM PG College recognizes the value of bilingual education (English and Hindi) and is committed to equipping its faculty to deliver classroom instruction effectively in both languages.
- Bilingual education fosters language development in Hindi, a native language for many students. This stronger foundation can facilitate their learning in English.

- It promotes deeper understanding of subject matter as students can grasp concepts in both languages.
- Bilingual education helps limited English proficient students develop language skills in their native language.
- Skills in students' native language may facilitate their development of skills in English. Teaching and learning of Indian language must be improved to be more experiential and focus on the ability to converse and interact in the language and also on the literature, vocabulary and grammar of the language. The affiliating university also grants bilingual namely English and Hindi.
- The institution practice bilingual education in class room delivery and in future this mode will be expanded through orientation and workshop for the faculty members to acclimatize with the bilingual education mode.

iii. *Provide the details of the degree courses taught in Indian languages and bilingually in the institution.*

The institution caters the students of poor and deprived sections and majority of students are of Hindi medium board or English medium background. Thus, the medium of instruction is either English or Hindi. The faculties are delivering bilingual that is Hindi and English in class room delivery. Through promotion of multilingual helps improved learning, increases class participation and encourage learning and enhanced communication skills. It is necessary to promote native language but students must have a good command over the English language as well.

iv. *Describe the efforts of the institution to preserve and promote the following:*
   a) *Indian languages (Sanskrit, Hindi etc.)*
   b) *Indian ancient traditional knowledge*
   c) *Indian Arts*
   d) *Indian Culture and traditions.*

JDVM PG College is dedicated to preserving and promoting India's rich tapestry of languages, traditions, knowledge systems, and arts. Here's an overview of our efforts:

i. Indian Languages (Sanskrit, Hindi, etc.):
- **Language Courses:** We offer elective courses in various Indian languages, including Sanskrit and Hindi, fostering appreciation for their literary heritage and cultural significance.
- **Bilingual Education:** We are implementing bilingual instruction (English and Hindi) to strengthen Hindi language skills and create a more inclusive learning environment.

ii. Indian Ancient Traditional Knowledge:
- **Curriculum Integration:** We are integrating elements of **Ayurveda** (**Herbal Vatika**), **Yoga**, and other traditional knowledge systems into relevant academic programs, highlighting their historical significance and contemporary applications.
- **Guest Lectures and Workshops:** We collaborate with scholars and practitioners of traditional knowledge to deliver lectures and workshops, offering students first-hand engagement with these rich systems.

iii. Indian Arts:
- **Fine Arts Courses:** We offer courses in, Music Vocal & Music Instrumental providing students with a platform to learn, practice, and appreciate these art forms.
- **Cultural Events:** We organize events showcasing traditional Indian dance forms, cultural nights, inviting artists and performers to share their talents with the college community.

iv. Indian Culture and Traditions:

- **Cultural Studies Courses:** We offer courses in Indian history, Sanskrit, and religion (**Course on Bhagwat Geeta by Department of Political science**), fostering a deeper understanding of the cultural and social fabric of India.
- **Celebrations and Activities:** We celebrate major Indian festivals and cultural events with Performing **Hawan**, providing opportunities for students to experience and appreciate diverse traditions.

By implementing these initiatives, JDVM PG College strives to be a torchbearer for India's rich heritage. We empower students to become custodians of this legacy, fostering a sense of cultural pride and appreciation for the diverse knowledge systems and artistic traditions that define India.

v. *Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.*

JDVM PG College is committed to implementing the National Education Policy 2020 (NEP 2020) by fostering value-based learning and embracing significant curriculum and pedagogical changes. Here are some key initiatives:

- **Value Integration:** Ethical values like harmony, tolerance, and respect are emphasized across the curriculum, promoting responsible global citizens. Traditional Indian belief systems are explored to understand their role in shaping social values.
- **Art and Design Thinking:** Courses and activities that cultivate critical thinking, problem-solving skills, and creative expression are encouraged. This aligns with NEP 2020's focus on holistic learning and preparing students for future challenges.
- **Indian Languages and Culture:** The college promotes Indian languages and culture through:
- **Bilingual Education:** Bilingual instruction (English and Hindi) strengthens communication skills and fosters inclusivity. Elective courses in other Indian languages are offered.
- **Cultural Studies:** Courses in Indian history, philosophy, and religion provide a deeper understanding of the cultural fabric of India.
- **Celebrations and Activities:** Major Indian festivals and cultural events are celebrated, fostering appreciation for diverse traditions.

Benefits:

These initiatives aim to graduate students who are not only academically qualified but also possess strong ethical values, critical thinking skills, and a deep appreciation for Indian culture. This holistic approach aligns with NEP 2020 and prepares students for success in a globalized world.

Future Plans:

- We will explore collaborations with art and design institutes to offer specialized courses and workshops.
- We plan to organize interdisciplinary projects that combine Indian knowledge systems with modern disciplines to foster innovative problem-solving.
- We are establishing partnerships with cultural institutions to offer student exchange programs and guest lectures by artists and cultural experts.

Challenges and Strategies:

- **Faculty Development:** We acknowledge the need for faculty training to effectively implement new pedagogical approaches. We will organize workshops and collaborate with universities offering expertise in value-based education and art & design thinking.

- **Curriculum Revision:** Revising curriculum to seamlessly integrate these initiatives requires collaboration with faculty and approval from the affiliating university. We will establish working groups and leverage online resources from national platforms like SWAYAM to expedite the process.

JDVM PG College is actively pursuing NEP 2020's vision of fostering a value-based learning environment that equips students with the knowledge, skills, and cultural awareness necessary to thrive in the 21st century

5. Focus on Outcome based education (OBE):

i. *Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?*

JDVM PG College is committed to implementing Outcome-Based Education (OBE), a student-centric approach that aligns the entire learning experience with desired student outcomes.

Benefits of OBE:

- **Focus on Learning:** OBE shifts the focus from teaching to student learning, ensuring students acquire the necessary skills and knowledge.
- **Measurable Progress:** OBE emphasizes assessment through well-defined learning outcomes, making student progress readily measurable.
- **Student Choice:** OBE allows for some element of student choice, catering to diverse learning styles and interests.
- **Faculty as Guides:** Faculty members become facilitators, supporting students in achieving the course outcomes.

Implementation Challenges:

While JDVM PG College is dedicated to OBE, the prescribed syllabus by the affiliated university presents a challenge. However, the college can still adopt OBE principles within the existing framework:

- **Mapping Learning Outcomes:** Course learning outcomes can be aligned with broader program outcomes, ensuring a clear learning trajectory.
- **Outcome-Based Assessments:** Assessments can be designed to measure achievement of defined learning outcomes.
- **Student-Centered Activities:** Interactive learning activities can foster active learning and engagement with course material.

Continuous Improvement:

JDVM PG College is committed to continuously refine its curriculum and assessment practices to further integrate OBE principles. This will ensure students are well-equipped with the skills and knowledge needed for success in their chosen career paths.

This revised version clarifies the challenges of implementing OBE with a prescribed syllabus, proposes solutions, and emphasizes the college's commitment to continuous improvement.

ii. *Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.*

JDVM PG College actively strives to integrate Outcome-Based Education (OBE) principles into its teaching and learning practices, despite the existing challenge of a prescribed university syllabus. Here's how we bridge this gap:

1. **Mapping Learning Outcomes:**
   - Faculty members map specific course learning outcomes to broader program outcomes established by the university. This ensures a clear and connected learning journey for students.
2. **Aligning Teaching Methods:**
   - Teaching methods are chosen based on their effectiveness in achieving the defined learning outcomes. This might involve lectures, discussions, group projects, presentations, or case studies.
3. **Outcome-Based Assessments:**
   - Assessments are carefully designed to directly measure student achievement of the learning outcomes. This may include quizzes, essays, practical projects, presentations, or portfolios.
4. **Utilizing Existing Resources:**
   - The prescribed syllabus becomes a foundation, and faculty enrich it with additional resources and activities that support the targeted learning outcomes.
5. **Fostering Student Engagement:**
   - Interactive learning activities are prioritized to encourage active student participation and deeper understanding of the material, promoting achievement of the desired outcomes.
6. **Continuous Improvement:**
   - We regularly review and refine our OBE practices through faculty discussions and student feedback. This ensures on going improvement in teaching, learning, and assessment strategies.

By implementing these efforts, JDVM PG College aims to bridge the gap between a prescribed syllabus and OBE principles. We focus on student-centered learning aligned with clear learning outcomes, fostering the development of valuable skills and knowledge necessary for success beyond academics.

iii. *Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.*

The institution offers **Post Graduation Diploma in Computer Applications (PGDCA)** course for the pass-out and 6th semester students. This computer application course having duration of one year, thereafter the examination conducted as per the guidelines of the affiliated university. Diploma Certificate is issued for those who successfully completed the course. The students after the completion of the course are ready for employment in various fields where computer skills are required. The Institution aims to implement linkage with **Ministry of Micro, Small& Medium Enterprises (MSME), National Institute of Electronics & Information Technology (NIELET) & National Skill Development Corporation India (NSDC)**. The institutional priority thrust for various Vocational courses. The institution has an obligation for the community based learning by offering courses for general and personal development with adequate knowledge and vocational skills.

6. Distance education/online education:

a) *Delineate the possibilities of offering vocational courses through ODL mode in the institution.*
JDVM PG College can significantly expand educational opportunities for women by offering vocational courses through Open and Distance Learning (ODL) mode. This approach holds immense potential for:

Increased Accessibility: ODL eliminates geographical and time constraints, allowing women from diverse backgrounds to pursue vocational training alongside other commitments.

Flexible Learning: The self-paced nature of ODL caters to individual learning styles and allows women to manage their studies around personal and professional responsibilities.

Diverse Course Options: A variety of vocational courses can be offered in areas like computer applications, accounting, fashion design, secretarial practice, and healthcare (considering female-dominated fields). Partnering with industry experts can ensure curriculum relevance and career readiness.

Technology Integration: Online learning platforms, interactive modules, and video lectures can create an engaging learning environment. Additionally, online assessments and discussion forums can promote active learning and peer interaction.

Faculty Development: Investing in faculty training for ODL delivery methods will ensure effective course development, communication, and student support.

Strategic Collaborations: Partnering with established ODL institutions or industry bodies can provide access to expertise, resources, and potential internship placements.

Empowering Future: By offering vocational ODL courses, JDVM PG College can empower women to gain valuable skills, enhance their employability, and contribute meaningfully to the workforce. This aligns with the college's mission of promoting women's education and fostering their socio-economic independence.

b) *Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.*

JDVM PG College: Empowering Learning Through Technology

JDVM PG College is committed to fostering a dynamic learning environment by integrating technology into teaching and learning activities.

Developing Technological Tools:

- The college invests in building faculty expertise on various Information and Communication Technology (ICT) tools. Workshops and training sessions equip faculty with the skills to leverage online platforms like Google Meet and Zoom for interactive lectures and collaborative learning.
- Additionally, faculty are encouraged to utilize Learning Management Systems (LMS) to share course materials, conduct online quizzes, and facilitate discussions. This fosters a more organized and accessible learning experience for students.
- The college promotes the development of a robust digital library, providing students with access to e-journals, e-books, and other online resources to supplement classroom learning.

Blended Learning for Enhanced Engagement:

- JDVM PG College actively implements blended learning, strategically combining traditional classroom instruction with online components.
- Lectures can be delivered online, allowing for flexibility and pre-recorded content for review.
- Interactive tools, multimedia presentations, and online resources like YouTube links can be integrated into classroom sessions to create a more engaging learning experience.
- Online quizzes and assignments further enhance student understanding and allow for personalized learning paths.

By embracing technology and fostering a blended learning environment, JDVM PG College empowers students to become active and self-directed learners, preparing them for success in the digital age.

c) *Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.*

Empowering Learners through Technology: JDVM PG College's Approach

In line with NEP 2020's emphasis on Open Distance Learning (ODL), JDVM PG College is exploring innovative practices to expand access to quality education:

- **Developing ODL Courses:** The college is actively identifying high-demand skill-based courses suitable for ODL delivery. This could include certificate programs in computer applications, data analysis, or business communication.
- **Flexible Learning Platforms:** Investing in user-friendly online learning platforms will provide students with 24/7 access to course materials, interactive modules, and recorded lectures.
- **Faculty Training:** Regular training sessions will equip faculty with the skills to create engaging online content, effectively manage online discussions, and provide quality student support through virtual channels.
- **Focus on Equity:** ODL fees will be strategically priced to ensure affordability and inclusivity, particularly for students from geographically disadvantaged areas.

By implementing these practices, JDVM PG College aims to become a leader in ODL, offering quality education that aligns with NEP 2020's vision of increased access and flexibility in higher learning.

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3. Extended Profile of the Institution

1. **Pogramme:**

1.1   Number of courses offered by the Institution across all programs during the year

Year	2023-24
Number	**21 + 02 (Vocational Programme + Co-Curricular Programme**

2. **Student**:

2.1   Number of students during the year.

Year	2023-24
Number	374

2.2   Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	2023-24											
Number	**B.A. I Yr.**				**B. COM. I Yr..**				**M.A. I Yr.**			
	GEN	OBC	SC + ST	Divyanjan	GEN	OBC	SC / ST	Divyanjan	GEN	OBC	SC + ST	Divyanjan
	225	**121**	**68+33**	**03**	**60**	**32**	**18 / 9**	**01**	**150**	**81**	**45/22**	**02**
TOTAL	**450**				**120**				**300**			

2.3   Number of outgoing/ final year students during the year

Year	2023-24		
Number	B.A.	B. COM	M.A.
	60	15	47

3. **Academic**:

3.1   Number of full time teachers during the year

Year	2023-24
Number	28

3.2   Number of Sanctioned posts during the year

Year	2023-24
Number	33 + 1

4. **Institution:**

4.1   Total number of Classrooms and Seminar halls   **23 + 02**

4.2   Total expenditure excluding salary during the year (INR in lakhs)

Year	2023-24
Expenditure	**20, 43, 835/-**

4.3   Total number of computers on campus for academic purposes:
     3**6 (31 desktops + 05 Laptops)**

PART B

Criterion 1 – Curricular Aspects

Criterion 1 – Curricular Aspects
Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
1.1.1. Q₁M	**The Institution ensures effective curriculum delivery through a well-planned and documented process** JDVM PG College for Women, affiliated to CSJM University, integrates the curriculum provided by the university with its vision and mission. Integrating the sustainable Development Goals and HEI core values, the college effectively implements and delivers the curriculum, focusing on contribution to national development, fostering global competencies, inculcating a value system and promoting the use of technology. The mechanism is as follows: **Curriculum Delivery Planning** - IQAC prepares an Annual Academic Plan accommodating the university academic calendar and departmental academic plans which is published in the College handbook and website. - The Syllabi of various Programmes, POs, PSOs, COs, and weightage of Internal and External examinations are communicated through the college website. - Preparation of institutional general timetable, the department timetable, departmental organogram and teachers' course plan. 06 Add-on, 04 Value-Added, 04 Certificate/Diploma courses supplementing the university curriculum **Curriculum Delivery Process** - Faculty members prepare Course Plan focusing on course outcomes - Curriculum Transactions through online and offline modes. - Faculty use OER – Zoom and ICT platforms like Google Classroom, YouTube Channel, etc. - SSP (Scholar Support Programme) - Remedial courses, academic support Programme- - WWS (Walk With Scholar): Student Support Programme and Counselling sessions, Peer teaching, - ASAP -Additional Skill Acquisition Programmes Feedback regarding the curriculum from the stakeholders is communicated to the college council, Governing Body and University for necessary follow-up action. It is also made available on the college website. https://jdvmpgcollege.edu.in/

1.1.2. **Q₁M**	*The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE).* JDVM PG College follows the Academic Calendar issued by CSJM University. • It clearly delineates schedule for teaching, examination, semester break and vacations. College makes its own calendar of events which is communicated to all stakeholders. Both calendars are uploaded on college website. • Afore mentioned information is reinforced during collegiate and departmental orientation of new students. • Principal conducts meetings with Teacher-In-Charge(s), faculty members, Conveners of committees &clubs, and non-teaching staff to ensure smooth execution of scheduled activities. • For conducting effective Continuous Internal Evaluation, teachers prepare teaching schedule, tests and assignments in accordance with time-table and academic calendar. • Students are informed in advance about deadlines for assignments, dates for tests and presentations, and criteria of assessment. Students are also informed about their internal assessment before marks are uploaded online. • Multiple assessments are taken, with the aim of making learning a continuum and creating opportunities for students' growth. • Semester break, offered by CSJM University, is utilized for field work, project work, excursions, and so on which form an integral part of CIE. • It is equally important to carve a space for collegiate events. As part of **Azadi ka Amrit Mahotsav** College organized a series of events & competitions in August - Oct. 2023. • Everything is geared towards providing transformative education in structured manner with accessibility and transparency. **https://jdvmpdcollege.edu.in/anneure**

1.1.3. **QₙM**	*Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year* *1.* Academic council/BoS of Affiliating University *2.* Setting of question papers for UG/PG programs *3.* Design and Development of Curriculum for Add on/ certificate/ Diploma Courses *4.* Assessment /evaluation process of the affiliating University Options **1.** **All of the above**

<table>
<tr><th colspan="4">2023-24</th></tr>
<tr><th>Academic council/ Bo.S</th><th>Design and Development of Curriculum
(Add on / certificate / Diploma Courses)</th><th>Setting of question papers</th><th>Assessment /evaluation</th></tr>
<tr><td>04</td><td>04</td><td>11</td><td>16</td></tr>
</table>

Data requirement: (As per Data Template)   *(Annexure No…01)*

•   *Number of teachers participated*
•   *Name of the body in which full time teacher participated*
•   *Total number of teachers*

Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.

Key Indicator- 1.2 Academic Flexibility

Metric No.	
1.2.1. **QₙM**	*Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented.* 1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. In NEP 2020 all programmes have Choice based credit System and since 2021-22 Institution has adopted NEP in UG and in 2022-23 in PG classes. <table><tr><td>**Year**</td><td>**2023-24**</td></tr><tr><td>**Number**</td><td>**21 + 02***</td></tr></table> ***02 programmmes (Vocational Programme + Co-Curricular Programme)** Data Requirement: (As per Data Template) • Name of all Programmers adopting CBCS • Name of all Programmes adopting elective course system **File Description (Upload)** • Any additional information • Minutes of relevant Academic Council/ BOS meetings • Institutional data in prescribed format (Data Template) **(Annexure No.)**
1.2.2. **QₙM**	*Number of Add on /Certificate programs offered during the year* *1.2.2.1: How many Add on /Certificate programs are added during the year.* *Data requirement for year: (As per Data Template)* *The template is combined with 1.2.3* <table><tr><td>**Year**</td><td>2023-24</td></tr><tr><td>**Number**</td><td>**06**</td></tr></table> • Names of the Add on /Certificate programs with 30 or more contact hours • No. of times offered during the same year • Total no. of students completing the course in the year **File Description (Upload)** • Any additional information • Brochure or any other document relating to Add on /Certificate programs • List of Add on /Certificate programs (Data Template) **(Annexure No. 01)**

1.2.3 QnM	*Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year*

1.2.3.1.   Number of students enrolled in subject related Certificate or Add-on programs during the year

Year	2023-24
Number	120 enrolled

Data Requirement: (As per Data Template)
- *Total number of students enrolled in certificate / Add –on programs*
- *Total number of students across all the programs*

File Description(Upload)
- *Any additional information*
- *Details of the students enrolled in Subjects related to certificate/Add-on programs* (**Annexure No**. 01)

Key Indicator- 1.3 Curriculum Enrichment

Metric No.	
1.3.1. QlM	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum*

The institution affiliating to the university which prescribes the syllabus and curriculum. The Syllabus of both UG and PG programmes includes topics related to crosscutting issues which help the students to think critically and to act productively as responsible citizens. The institution integrates crosscutting issues relevant to professional ethics, gender, human values, the environment, and sustainability through curriculum delivery and co-curricular and extra-curricular activities for students.

The institution emphasizes all the issues and takes the following steps:

Gender Sensitization: Various programmes are conducted for women and girls students such as :

1. Cultural competition, health awareness programmes, women empowerment, laws for women's rights, celebration of women's day under the flagship of Women Cell.
2. The Institution conducts different extension activities not only in institution premises but also in nearby slum area with the theme of major gender issues are focused and addressed through the activities like save girl child campaign etc.
3. Women Cell organizes awareness programmes on the topic- 'Legal Rights of Girl Child' by inviting Guest Advocate.
4. Women Development Cell (WBC) arranged programs throughout year which addresses to the key issues like 'Gender Sensitization' (14 March 2024), 'Women Empowerment'(. Women Development Cell conducted a Guest Lecture on "Prevention of Child Labor" on 09 April 2024.
5. WDC also conducted a 07 days certificate course on "Self-Defense for Women" (30 hours).

Environmental and Sustainability:
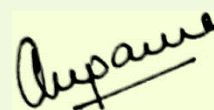1. Institution promotes environmental protection through tree plantation and other

sustainable development programmes. 01 day Awareness Programme conducted on "**Importance of Sustainability**" on Nov. 2023

2. Institution organizes various activities in the nearby areas during the special drives such tree plantation, cleanliness, adaptation of slums, organized to create awareness about nature, bio-diversity and environment sustainability.
3. Activities are initiated by the institution to save environment such programme as cleanliness campaigns in nearby area and other public places.
4. The institution implements **Swachch Bharat** and **Tree Plantation Programme** continuously.
5. The Institution initiated Energy, Green and Environment Audit, along with programmes on SAVE ENERGY for Energy Conservation,
6. Students were motivated to develop a Herbarium on their own, named **"Aarogya Vatika"**.
7. The Institution conducts awareness among Students, Teachers and all employees for Proper Waste collection and disposal system.
8. A Solar Energy System is installed during the session.
9. Rainwater Harvesting is planned for next session.

Integration of Ethical and Human values:
1. Programmes are conducted under various clubs, like Social service and Green Audit Cell, and some departments help to inculcate human values amongst students.
2. National festivals like Independence Day, Republic Day serve as a platform to inculcate patriotic and moral values.
3. Various social activities initiated by institution like **Health and Hygiene Awareness** Programme, **Eye Check-up camp** and **Mask distribution** etc.
4. The Women Development Cell, Social Science club and Environmental Club conduct various activities that instill human values in the students.
5. Hindi Department celebrated **Hindi Saptah** starting from 14 Sep. every year.
6. College celebrated an International day of Yoga on 21st june-2021,

Professional Ethics
1. Code of Conduct for students is displayed and printed in college prospectus & diary Discipline Committee ensures that the same is followed by all.
2. Code of conduct for Teaching and Non-teaching is distributed and a copy is kept both in Administrative office and Principal's office.

Value-added courses
1. Training for Soft Skills, Verbal and Logical Skills Development course are implemented.
2. Human Values, Value Education and Mentoring Classes are conducted.

File Description (Upload)
- *Any additional information*
- *list and report of courses/programmes conducted which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.*

1.3.2. QnM	*Number of courses that include experiential learning through project work/field work/internship during the year*

1.3.2.1: Number of courses that include experiential learning through project work/field work/internship during the year

Year	2023-24
Number	**22**

Data requirement for year: (As per Data Template)
- *Name of the Course*

	• *Details of experiential learning through project work/field work/internship* • *Name of the Programme* ***File Description: (Upload)*** • *Any additional information* • *Programme / Curriculum/ Syllabus of the courses* • *Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses* • *MoU's with relevant organizations for these courses, if any* (**Annexure No**.)
1.3.3. **QₙM**	***Number of students undertaking project work/field work/ internships*** 1.3.3.1.Number of students undertaking project work/field work/ internships | **Year**	2023-24
---	---
Number	189 | *Data Requirement : (As per Data Template)* • *Name of the programme* • *No. of students undertaking project work/field work /internships* ***File Description:(Upload)*** • *Any additional information* • *List of programmes and number of students undertaking project work/field work/ /internships (DataTemplate* (**Annexure No**.)

Key Indicator- 1.4 Feedback System

Metric No.	
1.4.1. **QₙM** Ans.	***Institution obtains feedback on the syllabus and its transaction at the institution from the following stake-holders :Students 2) Teachers 3)Employers 4)Alumni*** **Choose any one** **Options:** A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above **Options:** A. **All of the above/ B. Three of above** *Data Requirement:* *Report of analysis of feedback received from different stakeholders* ***File Description*** • *URL for stakeholder feedback report* • *Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)* • *Any additional information(Upload)* **(Note: Data template is not applicable to this metric)**

1.4.2 Q_nM	*Feedback process of the Institution may be classified as follows:* **A. Feedback collected, analyzed and action taken and feedback available on website** **B. Feedback collected, analyzed and action has been taken** **C. Feedback collected and analyzed** **D. Feedback collected** **E. Feedback not collected** JDVM PG College is committed to continuous improvement and actively seeks feedback from students, alumni, and parents. We recently conducted a comprehensive feedback survey and are happy to report the following: **Curriculum:** Our current curriculum was well-received, with positive feedback on its content and structure. **Infrastructure:** While some new courses have been added, the need for more classrooms and updated infrastructure within existing classrooms was identified. A dedicated plan for improvement has been submitted by the relevant department. **Learning Resources:** Students requested expanded access to journals and magazines. The college has taken necessary steps to address this request. **Sports Coaching:** Students expressed a desire for specialized coaching from trained sports experts, along with an increase in intra-departmental, inter-departmental, and intercollegiate competitions. We are exploring options to implement these suggestions. **Career Opportunities:** Students highlighted the need for more placement opportunities. The college is actively working to expand its network with potential employers and enhance placement assistance services. We value all feedback and suggestions. We are committed to taking necessary steps to ensure the well-being and academic success of our students. **A. Feedback collected, analyzed and action taken and feedback available on website** Documents: Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Board of Management **File Description** - URL for feedback report**(Note: Data template is not applicable to this metric)** *https://jdvmpgcollege.edu.in/feedback*

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DR. ANUPAMA KUSHWAHA
CRITERIA HEAD

Criteria II- Teaching- Learning and Evaluation

Criteria 2- Teaching- Learning and Evaluation
Key Indicator- 2.1 Student Enrolment and Profile

Metric No.	
2.1.1. **QnM**	**Enrolment Number** **2.1.1.1 Number of students admitted during the year**

Year	2023-24			
Number	**B.A I**	**B. COM. I**	**M.A I**	**TOTAL**
	76	**28**	**52**	**156**

2.1.1.2   Number of sanctioned seats during the year

Year	20223-24			
Number	**B.A I**	**B. COM. I**	**M.A I**	**TOTAL**
	450	**120**	**300**	**870**

Data Requirement last completed academic year.
- *Total number of Students admitted*
- *Total number of Sanctioned seats*
  File Description:
  - *Any additional information*
  - *Institutional data in prescribed format* **(Annexure No. 02)**

2.1.2. **QₙM**	***Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)***

2.1.2.1. Number of actual students admitted from the reserved categories during   the year

Year	2023-24						
	SC	**ST**	**OBC**	**DIVYANJJAN**	**GEN.**	**OTHERS**	**TOTAL**
Number	**68 /68**	**0 /24**	**137/120**	**01**	**123/225**	**25**	**68**

Data requirement for year: (As per Data Template)
- *Number of Students admitted from the reserved category*
- *Total number of seats earmarked for reserved category as per GOI or State government rule*
  File Description: (Upload)
- *Any additional information*
- *Number of seats filled against seats reserved (Data Template)* **(Annexure No. 02)**

Key Indicator- 2.2 Catering to Student Diversity

Metric No.	
2.2.1. **Q₁M**	*The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners* The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. The institution assesses the learning levels of the students in two ways at the time of the commencement of the classes. Students enrolled in various disciplines are identified as slow and advanced learners based on test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or remedial sessions to bridge the gap between the slow learners and the advanced learners. **Strategies adopted for slow learners:** **1.** Remedial Classes are conducted with an aim to improve the academic performance of the slow learners. This practice helps the struggling learners to improve subject knowledge. 2. Academic and personal counseling is given to the slow learners. 3. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding. **Strategies adopted for advanced learners:** 1. Provision of simple and standard lecture notes for the advanced learners. 2. Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement. 3. Assignment and Student Seminars on contemporary topics to enable them for development of the soft skill. 4. Participation by the students in Debate, Group Discussion, Problem Solving, Decision Making Exercises and Quiz Programmes are also encouraged. 5. Students are motivated to participate in extra-curricular activities and cultural competitions **File Description:** • Past link for additional Information • Upload any additional information

2.2.2.
 	
QₙM
	Student- Full time teacher ratio (Data for the latest completed academic year)
	
	<table><tr><th>Year</th><th>2023-24</th><th>RATIO</th></tr><tr><td>Number of Students</td><td>374</td><td rowspan="2">13.35 :1</td></tr><tr><td>Number of teachers</td><td>29 (full-time 28)</td></tr></table>
	
	Data requirement:
	• *Total number of Students enrolled in the Institution*
	• *Total number of full time teachers in the Institution*
	  Formula: Students: teachers
	  File Description (Upload)
	• *Any additional information*
	  (Note: Data template is not applicable to this metric)(Annexure No.)

Key Indicator- 2.3 Teaching- Learning Process

Metric No.	
2.3.1. **Q₁M**	*Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences* JDVM PG College equips students with the latest skills, knowledge, and values to navigate the complexities of the modern world. This holistic approach extends beyond academics, shaping well-rounded individuals with strong ethical foundations. **Fostering Innovation and Problem-Solving:** • All departments implement innovative programs that ignite creative thinking and equip students with problem-solving skills. • Faculty members leverage engaging PowerPoint presentations to enhance visual learning, complementing traditional teaching methods and fostering a dynamic learning environment. **Elevating Student Participation:** JDVM PG College prioritizes student-centred learning through various methods: • **Project-Based Learning:** Students delve into project work (aligned with syllabuses) in subjects like Economics and Education. This approach fosters independent research, collaboration, and the development of new ideas and perspectives. • **Interactive Methods:** Faculty members actively encourage student participation through engaging techniques like group discussions, seminars, and interactive Q&A sessions. This fosters critical thinking and effective communication. • **ICT-Enabled Learning:** Wi-Fi-enabled classrooms with LCDs, a language lab, and smart classrooms provide a modern infrastructure for technology-integrated learning. This "learning by doing" approach promotes knowledge retention and practical skill development. • **Student Seminars:** Departmental seminars empower students to present research and ideas on various topics, enriching their learning experiences and fostering confidence in public speaking. • By adopting this comprehensive approach, JDVM PG College cultivates graduates equipped with the critical thinking, communication, collaboration, and technological skills necessary for success in their chosen careers and as responsible citizens. *File Description:* • *Upload any additional information* • *Link for additional information*

2.3.2. **Q_lM**	*Teachers use ICT enabled tools for effective teaching-learning process.* JDVM PG College leverages Information and Communication Technology (ICT) tools to create a dynamic and engaging learning environment for students. **Blended Learning Approach:** • The college employs a blended learning approach, combining traditional classroom instruction with technology-enabled tools in two dedicated ICT classrooms and a well-equipped language lab. • Wi-Fi connectivity across campus ensures seamless access to online resources. **Faculty as Tech-Savvy Educators:** • Faculty members utilize various ICT tools to enhance teaching and learning: • Online platforms like Google Meet and Zoom facilitate lectures, test delivery, and interactive sessions. • Presentations are enriched with multimedia elements like PPTs, video clips, and online resources (including YouTube links). • The virtual language lab and online assessment tools further support learning. • WhatsApp groups promote communication, announcements, query resolution, and information sharing. **Promoting Problem-Solving Skills:** • Online collaborative tools like Microsoft Teams whiteboard and Google Meet Jam board foster problem-solving by allowing real-time interaction and solution development. **Enriching the Learning Experience:** • Project presentations, debates, group discussions, mentoring sessions, PTA meetings, and annual alumni council meetings are all conducted online through Google Meet or Zoom, enhancing participation and accessibility. **Expanding Knowledge Horizons:** • The e-library provides faculty and students with access to a wealth of research journals and e-books, expanding their knowledge base. **Continuous Learning for All:** • Departments regularly conduct seminars, webinars, workshops, and faculty exchange programs in core subjects, promoting continuous learning and knowledge sharing. **Effective Presentations:** • Faculty members are encouraged to utilize PowerPoint presentations with LCD projectors to enhance visual learning. Additionally, the ongoing library digitalization and access to online search engines empower instructors to create engaging presentations. By strategically integrating technology into the teaching-learning process, JDVM PG College fosters a stimulating and enriching educational experience for students. *File Description* • *Upload any additional information* • *Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.*

2.3.3.	*Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)*
QₙM	2.3.3.1. Number of mentors Number of students assigned to each Mentor

Year	2023-24
Number of mentors	NIL

Formula: Mentor : Mentee

YET TO BE INTRODUCED

File Description
- Upload, number of students enrolled and full time teachers on roll.
- Circulars pertaining to assigning mentors to mentees
- mentor/mentee ratio
  (Note: Data template is not applicable to this metric)

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.	
2.4.1. **QₙM**	*Number of full time teachers against sanctioned posts during the year*

Year	2023-24	
	Sanctioned Posts	**Full Time Teachers**
Number	**33**	**28**

Data requirement for year (As per Data Template)
- Number of full time teachers
- Number of sanctioned posts
  File Description (Upload)
- Full time teachers and sanctioned posts for year(Data Template)
- Any additional information
- List of the faculty members authenticated by the Head of HEI **(Annexures No.)**

2.4.2. **QₙM**	*Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)*

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. Superspeciality / D.Sc / D.Litt.* during the year

Year	2023-24
Number of Ph.D.	**27**

Data requirement for year: (As per Data Template)
- Number of full time teachers with PhD./ D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /D.Litt.
- Total number of full time teachers
  File Description (Upload)
- Any additional information
- List of number of full time teachers with *Ph. D.* (Data Template) **(Annexure No.)**

2.4.3.	*Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)*
QₙM	2.4.3.1 : Total experience of full-time teachers **(Annexure No.)**

Year	2023-24						
	33-30 yrs	30-25 yrs	25-20 yrs	20-15 yrs	15-10 yrs	10-05 yrs	05-02 yrs
Number	**02**	**05**	**07**	**03**	**01**	**05**	**04**

2.4.3.2 Data requirement for year (As per Data Template)
- Name and Number of full time teachers with years of teaching experiences

File Description: (Upload)
- Any additional information
- List of Teachers including their PAN, designation, dept. and experience details(Data Template)

Key Indicator- 2.5. Evaluation Process and Reforms

Metric No.	
2.5.1.	*Mechanism of internal assessment is transparent and robust in terms of frequency and mode*
QₗM	**Ensuring Transparent and Effective Assessment**
	JDVM PG College is committed to a transparent and robust assessment process that fosters student learning and engagement.
	Transparency in Internal Assessment:
	• Internal assessment marks are clearly communicated to students, promoting a deeper understanding of their performance.
	• Regular meetings between the Principal and faculty ensure the effective implementation of these evaluations.
	Merit-Based Admissions:
	• Admissions are strictly merit-based, fostering a competitive and academically stimulating environment.
	• Merit lists are prominently displayed on the college notice board for transparency.
	Comprehensive Evaluation:
	• Courses are continuously assessed through a combination of internal and university-level processes.
	• This on-going evaluation utilizes a variety of methods, including group discussions, assignments, monthly tests, fieldwork reports, and seminar presentations.
	• Students receive regular feedback on their performance, allowing them to track their progress and identify areas for improvement.
	Robust Internal Assessment Mechanisms:
	The Examination Committee oversees the following key aspects of internal assessment:
	a. Question paper setting
	b. Conduct of examinations
	c. Result display
	d. Communication of individual student performance
	Positive Outcomes:

	• Transparent internal assessment fosters a climate of active learning. • Students demonstrate increased attendance, engagement in co-curricular and extracurricular activities, and improved communication skills through seminar presentations. • These combined efforts enhance overall student development and prepare them for future academic and professional success. • This revised version streamlines the information, clarifies the purpose of internal assessment, and highlights the positive outcomes on student learning and engagement. It also uses stronger verbs and avoids unnecessary repetition. **File Description:** • Any additional information • Link for additional information
2.5.2. **Q$_I$M**	***Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient*** **Ensuring Fairness in Internal Assessments** JDVM PG College prioritizes transparency and efficiency in its internal assessment process. This fosters a culture of trust and empowers students to understand their progress. **Transparency at the Forefront:** • Faculty clearly explain assessment procedures at the semester's start. • Internal test schedules are outlined in the academic calendar and communicated to students. **Efficient Conduct and Evaluation:** • Departments ensure proper test conduct, and designated faculty complete evaluation within a week. • Uniquely, students receive graded papers for review, allowing them to verify accuracy and raise any concerns promptly. • Internal assessment marks are displayed on departmental notice boards, fostering complete transparency. **Streamlined Reporting:** • Marks and student enrolment numbers are uploaded to the university portal by the examination cell for official record-keeping. **Addressing Grievances:** • The principal, acting as the center officer in charge, addresses final exam grievances. • In case of revaluation requests, the principal forwards them to the university examination section for prompt resolution. **Multi-Step Approach:** • This multi-step process ensures fairness, transparency, and a clear channel for addressing student concerns. • By prioritizing clear communication, efficient evaluation, and a robust Grievance Redressal System, JDVM PG College empowers students and fosters a positive learning environment. **File Description:** • Any additional information • Link for additional information

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	

2.6.1.
 	
QlM
	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
	
	All of the Institute's programmes have explicit programme objectives, programme outcomes, and course outcomes that are communicated to instructors and students as well as posted on the college website.
	  a. Being an affiliated college, the University's Higher Education Policy System explicitly outlines the course's goals and objectives in terms of helping students become well-rounded individuals. For all programmes offered by the institution, these Aims and Objectives have served as the basis for defining the Programme Results, Programme Specific Outcomes, and Course Outcomes.
	  b. When drafting POs, the College took into account factors such as academic excellence, research potential, the breadth of extension operations, human values, the creation of livelihoods, and current job market trends.
	  c. Three categories—**academic values, social sensitivities, and moral and spiritual values**—have been used to group the **Program-Specific Outcomes**. The competences and performance indicators for each of the **Program-Specific Outcomes** are also developed by integrating various system stakeholders, which in turn led to the establishment of extensive course-level competencies and performance indicators.
	  d. Also included is a **Programme Assessment Plan** that outlines the various assessment types. Programme outcomes are tailored to the particulars of each programme and are generated from the Programme Specific Objectives. During the Orientation programmes, all new students are informed of the goals and anticipated results of their programme. Additionally, each course's complete syllabus, learning objectives, and assessment plan are shared with the students.
	
	 File Description:
	• Upload any additional information
	• Paste link for Additional information
	• Upload COs for all Programmes (exemplars from Glossary) **(Annexure No.)**

2.6.2. QlM	*Attainment of Programme outcomes and course outcomes are evaluated by the institution.* The college has a comprehensive system in place to evaluate how well students master course objectives, program objectives, and program outcomes. **Course Level Assessment:** • **Curriculum and Completion:** The curriculum, its completion, and on - going internal evaluations form the foundation for gauging course outcomes. • **Assessment Techniques:** A variety of methods are used, including tests, quizzes, written assignments, presentations, field activities, and continuous evaluation. • **Final Exams:** Each course culminates in a written exam lasting 2 hours. • **Addressing Student Needs:** Professors strive to finish courses on schedule and offer extra classes for students who may need additional support. Attendance is also considered when calculating grades. **Program-Specific Outcome Assessment:** • **Overall Performance:** A student's performance across all courses within a program is considered, along with the average performance of all students in that program. This combined analysis provides a comprehensive view of program

effectiveness for specific outcomes.

Program Outcome Assessment:

- **Progression to Higher Education:** The number of graduates who successfully gain admission to higher education programs, both domestically and internationally, indicates the program's ability to prepare students for further academic pursuits.
- **Graduate Employability:** The successful placement of graduates in organizations and institutions serves as another significant indicator. This highlights the program's effectiveness in equipping students with the necessary skills and knowledge for career success.
- **Student Feedback System:** The online student feedback system provides valuable insights into program effectiveness. Feedback is gathered on the applicability of course content, accessibility of materials, employability relevance, and other essential topics.

This multi-tiered approach ensures a thorough evaluation of student learning at the course, program, and program outcome levels.

File Description:

- Upload any additional information
- Paste link for Additional information **(Annexure No,)**

2.6.3.

QₙM

Pass percentage of Students during the year

2.6.3.1. Total number of final year students who passed the university examination during the year

2.6.3.2. Total number of final year students who appeared for the university examination during the year

Previous completed academic year	
Number of students appeared	174
Number of students passed	**172**

Data Requirement (As per Data Template) (Annexure no.)

- Programme code
- Name of the Programme
- Number of Students appeared
- Number of Students passed
- Pass percentage

File Description

- Upload list of Programmes and number of students passed and appeared in the final year examination (DataTemplate)
- Upload any additional information
- Paste link for the annual report

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
2.7.1 QnM	*Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)*

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DR. MAMTA SHUKLA
CRITERIA HEAD

Criteria III- Research, Innovations & Extension

Criteria 3- Research, Innovations and Extension
Key Indicator 3.1- Resource Mobilization for Research

Metric No.	
3.1.1. **QnM**	***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)*** 3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) <table><tr><th>Year</th><th>2022-2023</th><th>2023-24</th><th>TOTAL</th></tr><tr><td>Sanctioned (INR in Lakhs)</td><td>Rs. 80,000/-</td><td>Rs. 2632222/-</td><td>Rs. 2712222 /-</td></tr><tr><td>Received (INR in Lakhs)</td><td>-----</td><td>Rs. 80,000/-</td><td>Rs. 80,000/-</td></tr></table> Data requirement for year: (As per Data Template) • Name of the Project/Endowments **(Annexure No.)** • Name of the Principal Investigator • Department of Principal Investigator • Year of Award • Funds provided • Duration of the project **File Description(Upload)** • Any additional information • e-copies of the grant award letters for sponsored research projects /endowments • List of endowments / projects with details of grants(Data Template)
3.1.2. **QnM**	***Number of teachers recognized as research guides (latest completed academic year)*** 3.1.2.1. Number of teachers recognized as research guides <table><tr><th>YEAR</th><th colspan="2">2023-24</th></tr><tr><td></td><td>Number of teachers recognized as research guides</td><td>Total number of full time teachers</td></tr><tr><td>Number</td><td>12</td><td>28</td></tr></table> **Documents:** Upload copies of the letter of the university recognizing faculty as research guides **File Description:** • Any additional information **(Annexure No.)** • Institutional data in prescribed format
3.1.3 **QnM**	***Number of departments having Research projects funded by government and non-government agencies during the year.*** 3.1.3.1: Number of departments having Research projects funded by government and non-government agencies during the year <table><tr><th>Year</th><th>Name of Departments</th><th>Sanctioned Amount</th></tr><tr><td>2023-24</td><td>1. Department of Home Science 2. Department of Home Science 3. Department of Hindi</td><td>Rs. 50,000/- Rs. 30,000/- Rs. 2632222/-</td></tr></table> Data requirement for year: (As per Data Template) • Name of Principal Investigator • Duration of project

	• Name of the research project
	• Amount / Fund received
	• Name of funding agency
	• Year of sanction
	• Department of recipient
	File Description(Upload)
	• List of research projects and funding details (DataTemplate)
	• Any additional information
	• Supporting document from Funding Agency
	• Paste link to funding agency website

Key Indicator 3.2- Innovation Ecosystem

Metric No.	
3.2.1. Q₁M	*Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge* 1. **Fostering Innovation**: To foster innovation and entrepreneurial activities, the college established an Innovation & entrepreneurial Development Cell. The institution provides an environment that fosters innovation and incubation. Necessary facilities are provided for students, and guidance is extended to help them in their innovation and incubation efforts. Awareness meets, workshops, seminars, and guest lectures on entrepreneurship are organized. Students have the opportunity to directly interact with successful entrepreneurs in various fields. 2. **Innovation, Incubation & entrepreneurial Cell:** Innovation Incubation and Entrepreneurship Cell is the nodal body which aims at building awareness, educating, nurturing and inculcating innovation culture among students and faculty. Entrepreneurship Awareness Programmes were organised by the cell. 3. **Research infrastructure**: To encourage teachers to create research projects and submit them to various funding bodies including UGC, ICSSR, and DST, the college maintains a research cell. Additionally, Research Cell promotes a research culture among students and professors.* 4. **Collaborations**: To encourage the development of real-time projects for the students, the College has collaborated and pursuing MOUs with organisations and businesses. 5. **Knowledge Transfer:** • The college actively seeks opportunities to share its expertise with the broader community. • Faculty members are encouraged to participate in guest lectures, workshops, and training programs, bridging the gap between academia and industry. • Collaboration with external partners allows the college to stay at the forefront of advancements and ensures its research and knowledge has a practical impact. **Dr. Archana Chaudhary & Dr. Smriti Sharma of our faculty, are working on significant CSJM University sponsored research project. Dr. Khushboo Singh has received a research grant of Rs. 26,32222 lakhs for major project in Hindi sponsored by ICSSR.*

3.2.2. **QₙM**	*Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year* 3.2.2.1: Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year <table><tr><th>Year</th><th>2023-24</th></tr><tr><td>Number</td><td>NIL</td></tr></table> Data Requirements: (As per Data Template) • Name of the workshops / seminars • Number of Participants • Date (From -to) • Link to the activity report on the website **File Description(Upload)** • Report of the event • Any additional information • List of workshops/seminars during last 5 years (Data Template)

Key Indicator 3.3- Research Publication and Awards

Metric No.	
3.3.1. **QlM**	*Number of Ph.Ds registered per eligible* **teacher** *during the year* 3.3.1.1 How many Ph.Ds registered per eligible teacher within the year <table><tr><th>Year</th><th>2023-24</th></tr><tr><td>Number</td><td>21</td></tr></table> 3.3.1.2 Number of teachers recognized as guides during the year <table><tr><th>Year</th><th>2023-24</th></tr><tr><td>Number</td><td>12</td></tr></table> Data Requirements during the year: (As per Data Template) • Name of the Ph.D. scholar • Name of the Department • Name of the guide/s • Year of registration of the scholar • Year of award of Ph.D. **File Description (Upload)** • URL to the research page on HEI website • List of PhD scholars and their details like name of the guide , title of thesis, year of award etc. (Dat Template) • Any additional information

3.3.2. QnM	*Number of research papers per teachers in the Journals notified on UGC website during the year*

3.3.2.1. Number of research papers in the Journals notified on UGC website during the year

Year	2023-24
Number	22

Data Requirement: (As per Data Template)
- Title of paper
- Name of the author/s
- Department of the teacher
- Name of journal
- Year of publication
- ISBN/ISSN number
  File Description (Upload)
- Any additional information
- List of research papers by title, author, department, name and year of publication (Data Template)

3.3.3. QnM	*Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during year*

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

Year	2023-24
Number	17

Data Requirement during the year: (As per Data Template)
- Name of the teacher: Title of the paper
- Title of the book published: Name of the author/s : Title of the proceedings of the conference
- Name of the publisher: National/International
- National/international : ISBN/ISSN number of the proceedings
- Year of publication:
File Description: (Upload)
- Any additional information
- List books and chapters edited volumes/ books published (Data Template)

Key Indicators 3.4 – Extension Activities

Metric No.	
3.4.1. QlM	*Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the years.*

Fostering Social Responsibility and Holistic Development
Community Engagement and Social Service:

JDVM PG College actively promotes social responsibility and community engagement through various initiatives.
- **National Service Scheme (NSS):** The College effectively manages an NSS unit, providing students with opportunities to participate in social service projects. These projects address real-world issues and contribute to the community's well-being.
- **Neighborhood Outreach Programs:** Different college programs engage in diverse outreach initiatives. Examples include tree planting, sanitation drives, water conservation efforts, and Shramdan (voluntary community service).
- **Addressing Social Issues:** Students actively engage in tackling critical social problems such

as environmental degradation, women's empowerment, national integration, healthcare awareness, and farmer suicides.

Impact on Students:

These activities go beyond serving the community. They actively contribute to student development by:

- **Cultivating Values:** They foster essential qualities like selflessness, character development, leadership, patriotism, discipline, and a spirit of adventure.
- **Building Skills:** Students develop essential skills through program coordination, leadership opportunities, and exposure to diverse social issues. These skills include communication, problem-solving, and teamwork.
- **Enhancing Personality:** The program fosters a sense of social responsibility, builds self-confidence, and strengthens the relationship between students and the community. Overall, it contributes to well-rounded personality development.

Examples of Programs:

The college offers a wide range of programs to educate students on social issues and promote responsible citizenship:

- **Road Safety Education**
- **Tree Planting**
- **Save Fuel Save Country Project**
- **National Integration Awareness**
- **Voters Awareness**
- **Environmental Awareness**
- **Personal Health and Hygiene**
- **Diet Awareness**
- **Plastic Eradication**
- **Janni Suraksha (Maternal Health)**
- **Blood Donation Camps**
- **Health Check-Up Camps**
- **Eye Check-Up Camps**

By actively engaging in social service and community outreach, JDVM PG College empowers its students to become responsible citizens, fostering positive change in their communities and the world around them.

File Description:

- Paste link for additional information
- Upload any additional information

3.4.2. QnM	*Number of awards and recognitions received for extension activities from government/ government recognized bodies during the year*

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year.

Year	2023-24
Number	NIL

Data Requirement during the year: (As per Data Template)
- Name of the activity
- Name of the Award/recognition
- Name of the Awarding government/ government recognized bodies
- Year of the Award
  File Description: (Upload)
- Any additional information
- Number of awards for extension activities in last 5 year (Data Template)
- e-copy of the award letters

3.4.3.	*Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/Government and Government recognized bodies during the year*
QnM	3.4.3.1. Total Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/Government and Government recognized bodies during the year

Year	2023-24
Number	02

Data Requirements during the year (As per Data Template)
- Name and number of the extension and outreach Programmes
- Name of the collaborating agency: Non-government, industry, community with contact details

File Description (Upload)
- Reports of the event organized
- Any additional information
- Number of extension and outreach Programmes conducted with industry, community etc. for the durin the year (Data Template)

3.4.4.	*Number of students participating in extension activities at 3.4.3. above during year*
QnM	3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

Year	2023-24
Number	55

Data Requirements during the year: (As per Data Template)
- Name of the activity
- Name of the scheme
- Year of the activity
- Number of teachers participating in such activities
- Number of students participating in such activities
  File Description:
- Report of the event
- Any additional information
- Number of students participating in extension activities with Govt. or NGO etc.(Data Template)

Key Indicator - 3.5 Collaboration

Metric No.	
3.5.1.	*Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year*
QnM	3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

Year	2023-24
Number	NIL

Data Requirements during the year: (As per Data Template)
- Title of the Collaborative activity
- Name of the partnering institution /industry/research lab with contact details
- Year of commencement
- Duration (From-To)
- Nature of Collaborative activity
  File Description: (Upload)
- e-copies of related Document
- Any additional information
- Details of Collaborative activities with institutions/industries for research, Faculty

3.5.2. QnM	*Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year*

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Year	2023-24
Number	NIL

Data requirement for year : (As per Data Template)

- Organization with which MoU is signed
- Name of the institution/industry/corporate house
- Year of signing MoU
- Duration
- List the actual activities under each MoU
- Number of students/teachers participating under MoUs

File Description:

- e-Copies of the MoUs with institution./ industry/corporate houses
- Any additional information
- Details of functional MoUs with institutions of national, international importance, other universities etc. during the year

✱✱✱✱✱✱✱

DR. SMRITI SHARMA
CRITERIA HEAD

Criterion IV - Infrastructure and Learning Resources

Criterion 4 - Infrastructure and Learning Resources
Key Indicator – 4.1 Physical Facilities

Metric No.	
4.1.1. Q_lM	*The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.* Jwala Devi Vidya Mandir P.G. College boasts a green and clean campus spread over a total area of 31,595.12 sq. ft. This includes: **Free Land:** 7287.63 sq. ft. **Built-up Area:** 24307.49 sq. ft. (as per land allotment records) **Learning Facilities:** **Classrooms:** 14 well-ventilated classrooms with ample seating, proper lighting, and Wi-Fi connectivity. **Seminar Hall:** A dedicated hall (1106.10 sq. ft.) for conferences and events. **Smart Seminar Hall:** A smaller seminar hall (198.31 sq. ft.) equipped with LCD projectors, laptops, lecterns, etc. to facilitate presentations. **Laboratories:** Seven well-equipped labs catering to various disciplines: a. Geography (1) b. Psychology (1) c. Music (Vocal & Instrumental) (2) d. Home Science (1 Undergraduate & 1 Postgraduate) e. PGDCA (1) **Additional Facilities:** **Staff Room:** A shared staff room with basic amenities for both male and female faculty members. **Sports Complex:** Indoor and outdoor facilities for sports activities. **Career Counselling Cell:** Guides students in career choices and facilitates placement opportunities. **IQAC Cell:** Monitors and evaluates departmental progress for continuous improvement. **NSS Room:** Dedicated space (60.8 sq. ft.) for the National Service Scheme activities. **Administrative Section:** Student welfare and chief proctor offices. **Central Library:** A well-stocked library with books, magazines, and newspapers located in the main building (details not provided). **Safety Measures:** - Security guards are present at the main gates of both the old and new campuses. **IT Infrastructure:** Classrooms and seminar halls are Wi-Fi enabled. Overall, Jwala Devi Vidya Mandir P.G. College provides a well-equipped and secure learning environment for its students. **File Description:** - Upload any additional information - Paste link for additional information

4.1.2. QlM	*The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.*
	 Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words
	
	 Student Life at Jwala Devi Vidya Mandir P.G. College:Encouraging Co-curricular Activities:
	 Jwala Devi Vidya Mandir P.G. College fosters a vibrant student life beyond academics. Here's a glimpse:
	 ➢ **Cultural Activities:**
	 ➢ **Common Room:** A dedicated space with a 150-student capacity allows students to gather and engage in various cultural activities.
	 ➢ **Cultural Committee & Youth Festival Committee:** These committees actively motivate students to participate in diverse cultural activities:
	     • Drama
	     • Dance (Various forms)
	     • Singing (Solo & Group)
	     • Public Speaking Skills & Anchoring
	 ➢ **Annual Cultural Events:** The College organizes competitions in dance, drama, debate, creative writing, rangoli, mehandi, salad decoration, and poster making, fostering creativity and talent.
	 ➢ **Inter-Collegiate Participation:** Students selected through competitions represent the college at university, district, and state-level youth festivals.
	 ➢ **National & Regional Celebrations:** The college observes and celebrates national and regional days, along with birthdays of eminent personalities like Mahatma Gandhi, Sardar Vallabh bhai Patel, and Maharshi Valmiki.
	 ➢ **Sports Activities:**
	     • **Sports Committee:** The committee provides a range of indoor and outdoor sports facilities to promote physical well-being and healthy competition among students.
	     • **Available Sports:** Badminton, basketball, table tennis, chess, carrom, kho-kho, kabaddi, and more.
	     • **Sports Infrastructure:** The college offers:
	     a. Volleyball court
	     b. Basketball court
	     c. Indoor table tennis hall
	     d. Playground for athletics
	     e. Fitness centre (Gymnasium) in the new building basement (available for staff and students)
	 Overall, Jwala Devi Vidya Mandir P.G. College provides a well-rounded student life, encouraging students to explore their talents, interests, and maintain a healthy balance between academics and extracurricular pursuits.
	
	 File Description
	 • Upload any additional information
	 • Paste link for additional information

4.1.3. QnM	*Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.*

4.1.3.1   : Number of classrooms and seminar halls with ICT facilities

Year	2023-24		
	Classrooms	**Seminar halls**	Computer Lab
Number	**04**	**02**	**02**

Data Requirements: (As per Data Template)
- Number of classrooms with LCD facilities
- Number of classrooms with Wi-Fi/LAN facilities
- Number of smart classrooms
- Number of classrooms with LMS facilities
- Number of seminar halls with ICT facilities

File Description
- Upload any additional information
- Paste link for additional information
- Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4. QₙM	*Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)*

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Year	
(INR in Lakhs)	20,43,835

Data Requirements: (during the year)(As per Data Template)
- Expenditure for infrastructure augmentation
- Total expenditure excluding salary

File Description:
- Upload any additional information
- Upload audited utilization statements
- Upload Details of budget allocation, excluding salary during the year(Data Template)

Key Indicator – 4.2 Library as a learning Resource

Metric No.	
4.2.1. QlM	**Library is automated using Integrated Library Management System (ILMS)** Data requirement for year: Upload a description of library with, • Name of ILMS software • Nature of automation (fully or partially) • Version • Year of Automation The Library is equipped with the following software: • Name of ILMS software: **SOUL** • Nature of automation (fully or partially): **Fully Automated** • Version: 2.**0** • Year of Automation: **2020-21**

Jwala Devi Vidya Mandir P.G. College boasts a well-equipped and resourceful Central Library, catering to the needs of both students and faculty. Here's a breakdown of its key features:

Rich Collection:
- Over 21,000 books on a variety of subjects like Hindi, English, Business Communication, Accountancy, Commerce, Taxation, etc.
- Subscriptions to 07 national and international journals, 26 periodicals, and various regional magazines.
- Regular addition of new books (140 added in the past five years).

Digital Access and Automation:
- **INFLIBNET Membership:** The library is registered with INFLIBNET, providing access to a vast online consortium of e-resources.
- **Fully Automated System (SOUL 2.0):** The library utilizes SOUL software for complete automation; streamlining tasks like data input, book issuance/return/renewal, and member logins.
- **Online Public Access Catalogue (OPAC):** Users can conveniently search the library collection by title, author, publisher, etc. through the OPAC.
- **E-resources Access:** Through INFLIBNET's e-ShodhSindhu consortium, the library offers access to a collection of e-books, e-journals, and databases.

Facilities and Services:
- **Spacious Reading Room:** A dedicated space with a seating capacity of 90 for students and faculty (separate sections).
- **Reference Area:** A designated area for in-depth study and research.
- **Computers and Internet Access:** Available in the reading and reference sections.
- **Reprographic Services:** The library offers photocopying and printing facilities at subsidized rates.
- **Library Orientation Program:** Librarians conduct orientation sessions for new students each semester, familiarizing them with library resources and services.
- **Dewey Decimal Classification System:** Books are organized using this widely recognized system for easy browsing.
- **Safety Measures:** Fire safety equipment and CCTV cameras are installed for a secure environment.

Overall, Jwala Devi Vidya Mandir P.G. College's Central Library provides a comprehensive and user-friendly learning environment, supporting the academic pursuits of students and faculty.

File Description:
- Upload any additional information
- Paste link for Additional Information

4.2.2. QnM	*The institution has subscription for the following e-resources*
	1. e-journals
	2. e-ShodhSindhu
	3. Shodhganga Membership
	4. e-books
	5. Databases
	6. Remote access to e-resources
	Options:
	A. Any 4 or more of the above
	B. Any 3 of the above
	C. Any 2 of the above
	D. Any 1 of the above
	E. None of the above
	A – 4 of above (e-journals, e-ShodhSindhu, Shodhganga Membership)
	Data requirement for year: (As per Data Template)
	• Details of membership:
	• Details of subscription:
	File Description:
	• Upload any additional information
	• Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)
4.2.3 QnM	*Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)*
	4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

Year	2023-24
(INR in Lakhs)	NIL

Data requirement for year: (As per Data Template)

• Expenditure on the purchase of books/e-books

• Expenditure on the purchase of journals/e-journals in during the year

• Year of Expenditure:

File Description (Upload)

• Any additional information

• Audited statements of accounts

• Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)

4.2.4 QnM	*Number per day usage of library by teachers and students (foot falls and login data for online access)*
	(Data for the latest completed academic year)
	4.2.4.1 Number of teachers and students using library per day over last one year
	• Data Requirement
	a. Upload last page of accession register details
	b. Method of computing per day usage of library
	c. Number of users using library through e-access
	d. Number of physical users accessing library
	• **File Description(Upload) (Annexure No.)**
	• Any additional information
	• Details of library usage by teachers and students
	The HEI is requested to calculate the teachers and students usage library per day.
	Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days
	(Note: Data template is not applicable to this metric)

Key Indicator- 4.3 IT Infrastructure

Metric No.	
4.3.1. **QlM**	*Institution frequently updates its IT facilities including Wi-Fi.*
	Jwala Devi Vidya Mandir P.G. College equips students with advanced digital learning tools:
	• **Wi-Fi Connectivity:** Free Wi-Fi access is available across the college campus, including the existing buildings, library, and planned for the new building. This ensures seamless internet connectivity for all students and faculty.
	• **Smart Classrooms:** Seven well-equipped smart classrooms facilitate interactive learning experiences with features like interactive screens and LED projectors.
	• **Computer Lab:** A well-maintained computer lab provides students with access to necessary hardware and software.
	• **Departmental Facilities:** Each department is equipped with computers, digital devices, projectors, and Bluetooth speakers, enhancing ICT (Information and Communication Technology) integration in teaching.
	• **Regular Maintenance:** The college prioritizes regular maintenance of IT facilities, including formatting and antivirus updates, to ensure optimal performance.
	• **Secure Network:** A secure Wi-Fi network (EXCITEL) connects all computers across the campus, including the principal's office, administrative areas, IQAC, and the library.
	• **Campus Surveillance: 16 CCTV** cameras have been installed in critical areas, corridors, and classrooms to maintain security.
	Recent Upgrades:
	• The college recently added a new smart classroom with interactive features.
	• The network connectivity has been expanded to cover all departments and classrooms

across the campus (details not provided).
- Internet bandwidth has been significantly upgraded to 150 Mbps for faster internet access.
- Faculty have been trained to conduct online classes and provide e-learning content (e.g., lectures, study materials) to undergraduate and postgraduate students through platforms like Zoom, Google Meet, and WhatsApp.

Jwala Devi Vidya Mandir P.G. College demonstrates a commitment to harnessing technology to create a dynamic and engaging learning environment for its students.

File Description
- Upload any additional information
- Paste link for additional information

4.3.2. QnM	*Student – Computer ratio*

Student – Computer ratio
Number of students : Number of Computers Data Requirements:
- Number of computers in working condition
- Total Number of students

Total Number of students	Number of computers	*Student – Computer ratio*
374	**30**	**12.46**

File Description
- Upload any additional information
- Student – computer ratio

(Note: Data template is not applicable to this metric)

4.3.3. QnM	*Bandwidth of internet connection in the Institution*

Bandwidth of internet connection in the Institution
Options:
A. ≥ 50MBPS
B. 30 - 50MBPS
C. 10 - 30MBPS
D. 10 - 5MBPS
E. < 5MBPS

A - ≥ 50MBPS (100 MBPS)

Data Requirement:
- Available internet band width
   File Description
- Upload any additional Information

Details of available bandwidth of internet connection in the Institution
(Note: Data template is not applicable to this metric)

Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.	
4.4.1 **QnM**	*Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)* 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

<table>
<tr><td>Year</td><td>2023-24</td></tr>
<tr><td>(INR in Lakhs)</td><td>Rs. 20,43,835</td></tr>
</table>

Data Requirement : (As per Data Template in Section B)
- Non salary expenditure incurred
- Expenditure incurred on maintenance of campus infrastructure

File Description:
- Upload any additional information
- Audited statements of accounts.
- Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

Metric No.	
4.4.2. **QlM**	*There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.* Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words

Efficient Facilities Management

Jwala Devi Vidya Mandir P.G. College prioritizes maintaining its physical, academic, and support facilities to ensure a positive learning environment. Here's a summary of their key practices:

Facility Maintenance:
- The college has plans and policies in place for regular maintenance and improvement of infrastructure and facilities to meet the evolving needs of students.

Facility Utilization:

Classrooms: To ensure maximum utilization, the college operates in three shifts:
   a. 9:00 AM - 2:00 PM
   b. 9:45 AM - 2:45 PM
   c. 11:15 AM - 4:15 PM

Timetable Committee: This committee creates the general timetable to avoid class overlaps for theory and practical sessions, guaranteeing optimal classroom and lab usage.

Resource Management:
- The college prioritizes maximizing resource utilization.
- Events like cultural activities, ceremonies, and debates are held in the main building's conference hall.

Safety and Security:
- **CCTV Surveillance:** The entire campus is under surveillance by 16 cameras, with a central monitoring facility in the principal's office.
- **Fire Safety:** Fire extinguishers are strategically placed in building corridors for safety.

Utilities:
- The college maintains electrical equipment, wiring, water coolers, and purifiers regularly.

Sports:
- The sports department provides training to students within the college campus and playground.

IT Infrastructure:
- The college's IT policy focuses on supporting all college functions.
- Wi-Fi access with updated software ensures optimal performance.

Library Services:
- The central library remains open for seven hours daily, allowing student access on all working days.
- Each department has its own library, extensively used by faculty and students.
- A stock register is maintained annually to track library resources.

Support for Differently-Abled Students:
- Accessible toilets are available for differently-abled students.
- Class IV employees are designated to assist them.

Overall, Jwala Devi Vidya Mandir P.G. College demonstrates a commitment to well-maintained facilities, optimal resource allocation, and a safe and secure learning environment for all students.

File Description:
- Upload any additional information
- Paste link for additional information

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DR. NEELIMA CHAUDHARY
CRITERIA HEAD

Criterion V-
Student Support and Progression

Criterion 5- Student Support and Progression
Key Indicator- 5.1 Student Support

Metric No.	
5.1.1 **QₙM**	*Number of students benefited by scholarships and free ships provided by the Government during the year* 5.1.1.1.Number of students benefited by scholarships and free ships provided by the Government during the year Data Requirement : (As per Data Template) • Name of the Scheme • Number of students benefiting **(Annexure No.)** **File Description:** • upload self- attested letter with the list of students sanctioned scholarship • Upload any additional information • Number of students benefited by scholarships and free-ships provided by the Government during the year (Data Template)
5.1.2. **QnM**	*Number of students benefitted by scholarships, free-ships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year* 5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year Data requirement for year: (As per Data Template) • Name of the Scheme with contact information • Number of students benefiting **(Annexure No.)** **File Description:** • Upload any additional information • Number of students benefited by scholarships and free ships institution / non-government bodies, industries, individuals, philanthropists during the year (Date Template)

Inside cell 5.1.1.1 table:

Year	2023-24
Number	**182**

Inside cell 5.1.2.1 table:

Year	2023-24
Number	14

5.1.3.	*Capacity building and skills enhancement initiatives taken by the institution include the following*
QnM	1. *Soft skills* 2. *Language and communication skills* 3. *Life skills (Yoga, physical fitness, health and hygiene)* 4. *ICT/computing skills* **Options:** A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. none of the above **A. - All of above. (Annexure No.)** Data Requirement: (As per Data Template) • Name of the capability building and skills enhancement initiatives • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details **File Description (Upload)** • Link to Institutional website • Any additional information
5.1.4. **QnM**	*Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year* 5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year <table><tr><td>**Year**</td><td>2023-24</td></tr><tr><td>**Number**</td><td>60</td></tr></table> Data requirement for year: (As per Data Template) • Name of the scheme • Number of students who have passed in the competitive exam • Number of students placed **(Annexure No.)** **File Description (Upload)** • Any additional information • Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5. QnM	*The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases*
	1. Implementation of guidelines of statutory/regulatory bodies **2.** Organization wide awareness and undertakings on policies with zero tolerance **3.** Mechanisms for submission of online/offline students' grievances **4.** Timely redressal of the grievances through appropriate committees **Options:** A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above **A - All of the above (Annexure No.)** Data Requirement: Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed. **File Description (Upload)** • Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee • Upload any additional information • Details of student grievances including sexual harassment and ragging cases **(Note: Data template is not applicable to this metric)**

Key Indicator- 5.2 Student Progression

Metric No.	
5.2.1 QnM	*Number of placement of outgoing students during the year* 5.2.1.1: Number of outgoing students placed during the year <table><tr><td>**Year**</td><td>2023-24</td></tr><tr><td>**Number**</td><td>NIL</td></tr></table> Data requirement for year (As per Data Template) • Name of the employer with contact details • Number of students placed **File Description (Upload)** • Self-attested list of students placed • Upload any additional information • Details of student placement during the year (Data Template)

5.2.2. QnM	*Number of students progressing to higher education during the year*

5.2.2.1. Number of outgoing student progression to higher education

Year	2023-24
Number	**35**

Data Requirement: (As per Data Template)
Number of outgoing students progressing for higher education

File Description (Upload)
- Upload supporting data for student/alumni
- Any additional information
- Details of student progression to higher education

5.2.3. QnM	*Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)*

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Year	2034-24
Number	NIL

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year

Year	2023-24
Number	NIL

Data requirement for year: (As per Data Template) Number of students selected to
- NET
- SLET
- Civil Services
- State government examinations
File Description (Upload)
Upload supporting data for thesame

Any additional information
- Number of students qualifying in state/ national/ international level examinations during the year (Data Template)

Key Indicator- 5.3 Student Participation and Activities

Metric No.	
5.3.1 QnM	*Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.* 5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year. Data requirement for year: (As per Data Template) • Name of the award/medal • University /State/National/International • Sports/Culture **(Annexure No.)** **File Description (Upload)** • e-copies of award letters and certificates • Any additional information • Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)(Data Template)

5.3.2
 	
QlM
	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
	Describe the students' representation and engagement in various administrative, co-curricular and extracurricular activities within a maximum of 200 words
	Jwala Devi Vidya Mandir P.G. College actively promotes student engagement in various aspects of college life:
	Student Representation:
	• Students hold representation in almost all college committees, fostering their participation in decision-making processes.
	• This representation fosters leadership qualities and a sense of ownership among the student community.
	Key Areas of Involvement:
	• **Student Council:** Collaborates with the admission cell during orientation programs and participates in major decisions regarding teaching, learning, administration, and governance, working alongside faculty members.
	• **National Service Scheme (NSS):** Students actively participate in NSS programs, developing their personalities through community service initiatives like awareness campaigns, plantation drives, and cleanliness programs.
	• **Committees:** Students hold concurrent representation on various committees:
	       o **WDC (Women's Development Cell)**
	       o **Welfare Committee**
	       o **Grievance Redressal Cell**
	       o **Cultural Committee**
	       o **NSS (National Service Scheme)**
	       o **NCC (National Cadet Corps) (if applicable)**
	       o **College Development Cell**

For metric 5.3.1.1:

Year	2023-24
Number	**06**

- **Student Welfare Cell:** Student representatives actively voice student concerns regarding academics, co-curricular activities, and extracurricular activities, ensuring their well-being.
- **Library Committee:** Student representatives on the library committee provide valuable suggestions on library operations and recommend additional books for acquisition.
- **Anti-Ragging Cell:** Students actively participate in maintaining a ragging-free environment on campus.
- **Women's Cell:** Student representatives work within the Women's Cell to address women's issues and create a safe and secure learning environment for all female students, promoting their intellectual and social development.

Jwala Devi Vidya Mandir P.G. College empowers students by providing them with a platform to voice their opinions, participate in decision-making, and contribute to the college community's overall growth.

File Description
- *Paste link for additional information*
- *Upload any additional information*

| 5.3.3. QnM | **Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)** |

5.3.3.1.   Number of sports and cultural events/competitions in which students of the Institution participated during the year

Year	2023-24
Number	12

Data requirement for year: (As per Data Template)
- *List of events/competitions*
  File Description
- *Report of the event*
- *Upload any additional information*
- *Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)*

Key Indicator- 5.4 Alumni Engagement

Metric No.	
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.**

Describe contribution of alumni association to the institution within a maximum of 200 words

JDVM PG College fosters a strong bond with its alumni through a dedicated Alumni Association. This network plays a key role in the college's continued success.

Financial Support:
- Alumni provide valuable financial contributions that support scholarships for deserving students, infrastructure development projects, and the acquisition of cutting-edge equipment for laboratories and classrooms.

Knowledge Sharing and Mentorship:

- Alumni participate in guest lectures, workshops, and career counseling sessions, sharing their industry expertise and preparing students for future careers. This knowledge exchange bridges the gap between academics and the professional world.

Motivation

- The Alumni Association provides information about job opportunities available in their fields.
- The association also motivates the students for research activities by arranging motivational lectures.
- The institution's Alumni Association plays a very supporting and constructive role in the overall development of the institution through suggestion and encouragement towards the working the Institution.

Enhanced College Image:

- The success and achievements of alumni act as a powerful testament to the quality of education offered by JDVM PG College. This positive reputation attracts talented students and further strengthens the college's reputation.

Overall Impact:

The JDVM PG College Alumni Association is a vibrant network that provides much-needed financial resources, knowledge sharing, and mentorship opportunities. This collaborative approach fosters a strong sense of community, supporting both current students and the college's ongoing development.

File Description:

- Paste link for additional information
- Upload any additional information

5.4.2 **QnM**	*Alumni contribution during the year (INR in Lakhs)* **Options:** A. $\geq$ 5Lakhs B. 4 Lakhs - 5Lakhs C. 3 Lakhs - 4Lakhs D. 1 Lakhs - 3Lakhs E. <1Lakhs Data requirement for year ():NIL - Alumni association / Name of the alumnus - Quantum of contribution - Audited Statement of account of the institution reflecting the receipts. **File Description** • Upload any additional information **(Note: Data template is not applicable to this metric)**

DR. VARSHA JAISWAL
CRITERIA HEAD

Criterion VI- Governance, Leadership and Management

Criterion 6- Governance, Leadership and Management
Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.	
6.1.1 **QlM**	*The governance of the institution is reflective of and in tune with the vision and mission of the institution* *Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision-making bodies of the institution within a maximum of 200 words* The institution on the nature of governance, perspective plan and participation of teachers in the decision-making bodies: **Vision:** The holistic development of the under-privileged gender through, **"Excellence in academics and perfection in human values and ideals."** **Mission:** 1. To produce quality students with positive attitude and tolerance. 2. To sensitize against the blind belief, faith and evil practices of the society. 3. To maintain academic excellence for generations. 4. To provide easy access to higher education to the economically and socially backward people. • The vision and mission of the institution defines distinctive characteristics in terms of addressing the need of the society with the vision for future generations and objectives for providing platform in nurturing the students in building up leadership qualities for the future generations. The vision and missions are tuned with the objectives of higher education. • The formal and informal arrangements in the institution, to coordinate the administrative and academic planning along with the implementations signified the efforts in achieving the institutions vision and mission by providing quality education to underprivileged students, both socially and economically. • The action plans are formulated in line with policies under leadership of Principal and the Secretary, Board Of Management and the same are incorporated into strategic plans for effective implementations. • The Principal along with Governing Bodies ensures policies and action plans are effectively implemented for attaining the mission of the institute. • The Principal makes action plans in consultation with faculty members to review outcomes from the implementations and execution of action plans through meetings with various cells and committees. • Through participative management, the faculties are involved in various decision-making bodies of the institution. **FEED BACK SYSTEM** The College has established a multi-layered feedback system that aids in the evaluation of staff-management interactions, social outreach efforts, curriculum creation, and teaching and learning pedagogy. The evaluation processes aid successful leadership in accelerating gains and overcoming obstacles. **File Description** • Paste link for additional information. • Upload any additional information

6.1.2 **QlM**	*The effective leadership is visible in various institutional practices such as decentralization and participative management.* Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words **Decentralized and Participative Management:** • The college empowers various committees and cells to handle specific tasks, fostering a sense of ownership and shared responsibility. • Faculty members, HODs, and student representatives actively contribute to decision-making processes. **Effective Leadership:** • The Principal provides guidance and direction on academic matters, while encouraging faculty to create a positive learning environment. • The college adheres to the university's academic calendar, ensuring a structured approach. • Faculty members play a crucial role in implementing plans and policies aligned with the college's mission. **Open Communication and Collaboration:** • The Principal welcomes suggestions and proposals from faculty, cell coordinators, and students. • Committees and cells promote collaborative efforts to implement various programs and policies. • Decisions are made collaboratively, involving various stakeholders. **Benefits:** • This approach fosters a harmonious and positive environment that contributes to the overall development of students. • It creates a dynamic environment conducive to student success. **File Description** • Paste link for additional information • Upload any additional information

Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	
6.2.1 **QlM**	*The institutional Strategic/ perspective plan is effectively deployed* **Jwala Devi Vidya Mandir P.**G. College thrives on a strong foundation of effective leadership and collaborative management practices: • **Decentralization:** The college empowers various committees and cells to handle specific tasks, fostering a sense of ownership and responsibility. • **Participative Management:** Faculty members, Heads of Departments (HODs), and student representatives actively contribute to decision-making processes. • **Academic Leadership:** The Principal provides guidance and direction on academic matters, encouraging HODs and faculty to create a positive learning environment for students. • **Alignment with University Calendar:** The college adheres to the university's academic calendar, ensuring a structured approach to admissions, assessments, extracurricular activities, and various events. • **Policy Implementation:** Faculty members play a crucial role in executing plans and policies aligned with the college's mission. • **Committees and Cells:** Different committees and cells are established to implement various programs and policies effectively. These committees promote collaborative efforts. • **Open Communication:** The Principal welcomes suggestions and proposals from faculty, cell coordinators, and students, fostering open communication and a culture of continuous improvement. • **Decision-Making:** Decisions are made collaboratively, involving the Principal, faculty, staff, and student representatives. • **Harmony and Development:** This decentralized and participative approach fosters a harmonious and positive environment that contributes to the overall development of students. In conclusion, Jwala Devi Vidya Mandir P.G. College's leadership style empowers its people, fosters collaboration, and creates a dynamic environment conducive to student success. **File Description** • Strategic Plan and deployment documents on the website • Paste link for additional information • Upload any additional information

6.2.2 **QlM**	*The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.* Describe the Organogram of the Institution within a maximum 200 words • The Organizational Structure of the institution consists of the Management, Governing Body, Principal, teaching staff, non-teaching staff, and students. The Governing Body of the College meets at least once a year to discuss issues regarding the overall development of the College. • **The Administrative Head, the** Principal is responsible for ensuring the functioning of the Institution, ensures effective implementation of developmental strategies, oversees implementation of policies and procedures defined by the Governing bodies. Departmental Heads supports the Principal in enhancing the quality of academic delivery. • The Principal is assisted by Departments' Teachers-in-Charge (TICs), the Staff Council (teaching faculty), the Academic Advisory Committee (AAC), and the Administrative Staff and other support staff. The TIC oversees the functioning of the department. • Staff Council meetings are held at least twice every semester for effective planning and implementation of programmes like academic, administration, curricular and extracurricular activities. • The Internal Quality Assurance Cell (IQAC) of the college works towards the realization of quality enhancement and monitors its internal quality. It is vigorous and focused. • Student Council meetings are held regularly to address student-related issues and organize extracurricular activities. The Library's organizational structure includes the Librarian (Vacant), Library clerks, and attendants. • Various committees are constituted for planning and executing academic, administrative, and extra-curricular activities. A new committee constituted this year was the **Academic Audit Cell** to assists the Principal in academic decisions. • The Grievances and Redressal cell have been formed for both staffs and students. **File Description** • *Paste link for additional information* • *Link to Organogram of the Institution webpage* • *Upload any additional information*

6.2.3.
 	
QnM
	Implementation of e-governance in areas of operation
	    1.Administration 2. Finance and Accounts 3. Student Admission and Support
	    4. Examination
	    Options:
	A. All of the above
	B. Any 3 of the above
	C. *Any 2 of the above*
	D. *Any 1 of the above*
	E. *None of the above*

> ➢ **All of the above** (*Administration, Finance and Accounts, Student Admission and Support & Examination*)
>
> Data Requirements: (As per Data Template) (Annexure No.)

- **Areas of e-governance**

Administration
Finance and Accounts
Student Admission and Support
Examination

- Name of the Vendor with contact details
- Year of implementation
  File Description (Upload)
- ERP (Enterprise Resource Planning)Document
- Screen shots of user inter faces
- Any additional information
- Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.	
6.3.1 **QlM**	*The institution has effective welfare measures for teaching and non- teaching staff* Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words

The welfare measures for the teaching and non-teaching staff are successfully implemented in the Institution, the following benefits are given to the teaching and non-teaching staff:

- Regular In-house Quality Enhancement and Training Programmes for Faculty and staff.
- Regular health related programmes (Yoga, Meditation, General check-up)
- Faculty trip arranged annually.
- Awards and Recognition for achievements
- Leave facility such as Casual Leave, Medical Leave, Maternity Leave and marriage leave for faculty and Staff
- Vacation during summer and winter.
- Staff Faculty Sports organized annually.
- Permission is readily granted to participate in Conferences/Refresher Courses/ Orientation Programs / Short-Term Courses for teaching staff for their professional development.
- Computer Training Courses are provided to teachers to help them hone their e-skills.
- The administrative staff is sent to attend computer training courses organized by the JDVM ICE
- Other Support Facilities are: Canteen, Staff Grievance Redressal Cell Internal Complaints Committee .
- Parking facilities for both teaching and administrative staff.
- Clean drinking water facilities
- Bank facilities
- **ICT Facilities –**

i. The College is fully Wi-Fi enabled.
ii. Two full-fledged Computer labs for research work for both students and faculty.
iii. Audio-Visual Lab and Research Centre.
iv. Laptop/Desktop facilities are provided in the library.
v. Recreational Activities for Physical and Emotional Wellbeing- One-day annual excursion for both teaching and non-teaching staff.

- Online method of Annual Appraisal Assessment Reports for faculty Regular feedback system
- Conduction of FDP/STTP/workshops /training programmes on emerging areas ·
- Conduction of Induction programmes for the newly recruited faculty & staff. ·
- Conduction of various training programmes on pedagogical approaches, Finance Management System, MS-Office, office management for non-teaching staff, and
- Grievance Redressal Cell to address the issues and grievances of the faculty & staff.
- Group Insurance Scheme for teaching and non-teaching staff.
- Teachers' Welfare Fund.

File Description
- Paste link for additional information
- Upload any additional information

6.3.2 QnM	*Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year*

6.3.2.1. Number of teachers provided with financial support to atten conferences/workshops and towards membership fee of professional bodies during th year

Year	2023-24
Number	NIL

Data requirement for year: (As per Data Template)
- *Name of the teacher*
- *Name of conference/ workshop attended for which financial support provided*
- *Name of the professional body for which membership fee is provided*

File Description:
- *Upload any additional information*
- *Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)*

6.3.3 QnM	*Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year.*

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Year	2034-24
Number	NIL

Data requirement for year: (As per Data Template)
- *Title of the professional development Programme organized for teaching staff*
- *Title of the administrative training Programme organized for non- teaching staff*
- *Dates (From-to)* **(Annexure No.)**

	File Description (Upload): • *Reports of the Human Resource Development Centres (UGCASC or other relevant centres).* • *Reports of Academic Staff College or similar centers* • *Upload any additional information* • *Details of professional development / administrative training Programmes organized by the University for teaching and non- teaching staff (Data Template)*
6.3.4 **QnM**	*Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)* 6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

<table>
<tr><td>**Year**</td><td>2023-24</td></tr>
<tr><td>**Number**</td><td>08</td></tr>
</table>

	Data requirement for the year: (As per Data Template) • Number of teachers • Title of the Programme • Duration (From–to) **File Description** **(Annexure No.)** • IQAC report summary • Reports of the Human Resource Development Centres (UGCASC or other relevant centers). • Upload any additional information • Details of teachers attending professional development programmes during the year (Data Template)
6.3.5 **QIM**	*Institutions Performance Appraisal System for teaching and non- teaching staff* The college has a standard performance appraisal system that evaluates the performance of the faculty on various parameters. The performance of the staff is objectively evaluated at the end of each academic year based on their contributions to academics, research, administration responsibilities and societal outreach. **Teacher's Self-Appraisal**: Institution requires teachers to undertake a self-evaluation every year (form available on the College website). Departments collate the data for appraisal of teaching-learning activities of teachers through departmental reports which are forwarded to the Principal. IQAC of JDVM College assesses these reports and conducts an academic audit duly shared with the departments. It's used for Faculty Career Advancement who are updated about their performance at each level, crucial for later promotions. It's done confidentially. **Performance Appraisal for Non-Teaching Staff Members** is done annually by the HoD / Principal. Non-teaching staff at JDVM PG College are evaluated annually on service quality, skills, teamwork, attendance, and professionalism. Students provide feedback for improvement or appreciation. The college also undergoes administrative audits for overall effectiveness. The evaluation parameters used for appraisal include- Quality of Services Delivered, Job related skills and Competencies, Inter-personal skills, Punctuality and Discipline, Adherence to policy guidelines and procedures, Performance and Documentation, Professional etiquette and orientation, Overall Rating.

	Teacher's Evaluation by Students: Students provide online feedback. The feedback forms are available online on the website. These forms are then evaluated by the IQAC and the Principal of JDVM College with the help of IQAC who analyze the reports. IQAC evaluates faculty across teaching (methods, materials, student feedback), research (publications, grants, patents), service (consultancy, outreach), and professional development (workshops, memberships). **File Description** • Paste link for additional information • Upload any additional information

Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.	
6.4.1 QlM	*Institution conducts internal and external financial audits regularly* *Enumerate the various internal and external financial audits carried out during the year with th mechanism for settling audit objections within a maximum of 200 words* JDVM PG College prioritizes financial accountability through a comprehensive internal and external audit process. **Internal Audit:** ➢ Internal Audits are conducted in the college by the process of outsourcing the work to a Registered Chartered Accountant Firm which is appointed by college management committee as internal auditor for the session. They conduct the audit as per the norms, check and verify the vouchers of all type of accounts for every quarter and also review the previous records and take the necessary action on them. The compliance report of internal audit is submitted to the management of the institution through Principal. **Internal Audit Process:** The mechanism used to monitor effective and efficient use of finance resources before the commencement of every financial year Principal proposes budget based on recommendations from departments. • Budget includes recurring (salaries, utilities) and non-recurring expenses (equipment). • Account department monitors expenses against the allocated budget. • Internal audits ensure proper spending through voucher verification. • In the process of internal audit, all vouchers are audited by planning and audit cell on yearly basis. • The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. • If any discrepancy is found, the same is brought to the notice of the Principal. **External Audit:** ➢ The external audit is conducted once in every year by an external agency as per the government norms. The Regional office / director office, local funds office and auditor general's office have conducted audits time to time on government orders. The mechanism used to monitor effective and efficient use of finance resources before the commencement of every financial year, principal submit proposal on budget allocation by considering recommendations made by various quarters, to the management **External Audit Process:**

	➢ The process for external audit is that the account of the institution is audited regularly as per the norms of the government rules and regulations. A chartered accountant / Auditor conduct a regular external audit, adhering to government regulations. All this mechanisms shows transparency is maintained in financial matters. The audited statements are duly signed by the authorities of the management and chartered accountant. **File Description** • Paste link for additional information • Upload any additional information
6.4.2 **QnM**	*Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)* 6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs) <table><tr><td>**Year**</td><td>2023-24</td></tr><tr><td>**INR in Lakhs**</td><td>30,000 approx.</td></tr></table> *Data requirement for year (As per Data Template)* • *Name of the non-government bodies, individuals, Philanthropers* • *Funds / Grants received (Annexure No.)* *File Description* • *Annual statements of accounts* • *Any additional information* • *Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)*
6.4.3 **QlM**	*Institutional strategies for mobilization of funds and the optimal utilization of resources* The institution has designed some specific rules for the fund uses and recourse utilization. 1. **Mobilization of funds**: The students' fees (excluding tuition fee) are the major sources of income for the institution. Fees charged as per the university and government norms from the students. 2. **Salary Grant**: The Institution receives salary grant from the government. Grant includes salaries for the full time teachers and non-teaching staffs. For this, institution prepares an annual budget of the estimated salary grant required to the government. 3. **UGC Grant**: The institution is waiting for grants from the RUSA for the development and maintenance of infrastructures like classroom, new buildings, extension of library buildings etc. since 2016. 4. **Fund from Stakeholders**: The Institution receives funds from individuals and alumni and also from library annual membership. 5. **Government and Non-government agencies**: Various government and non-government agencies sponsor events like seminars, workshops etc. Institution resource mobilization policy and procedures are like Sponsorships sought from individual and corporate for skills development. **File Description**

- Paste link for additional information
- Upload any additional information

Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
6.5.1 **QlM**	*Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes* Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words **Fostering Excellence through IQAC and Committees** JDVM PG College is committed to continuous improvement and maintaining high academic standards. This is achieved through a robust Internal Quality Assurance Cell (IQAC) and a network of active committees. **IQAC's Role:** **Academic Calendar:** The IQAC collaborates with the university to develop the annual academic calendar, ensuring alignment with key administrative and academic events. **Action Taken Report (ATR):** At the end of each academic year, the IQAC prepares the ATR, documenting the activities of various committees and departments, reflecting their contributions to academic improvement. **Annual Quality Assurance Report (AQAR):** The IQAC plays a crucial role in preparing the AQAR, a comprehensive report submitted to NAAC for accreditation purposes. Their expertise ensures efficient report creation and timely submission. Following NAAC approval, the report is made available online. **Monitoring Teaching-Learning:** The IQAC encourages faculty to utilize ICT tools and innovative instructional techniques, fostering a dynamic and engaging learning environment for students. **Committee Contributions:** **Infrastructure Development:** Based on IQAC recommendations, the college prioritizes infrastructure improvements. For instance, increased reading space reflects these efforts. **Faculty Research:** The IQAC motivates faculty to actively engage in research by publishing in university-approved journals and contributing to books or book chapters. **Alumni Engagement:** The IQAC ensures regular meetings of the Alumni and Parent-Teacher Association, fostering ongoing connections and support. **Quality Assurance:** IQAC plays a vital role in collecting and analyzing feedback from various stakeholders like students, teachers, parents, employers, alumni, and staff. This feedback is instrumental in identifying areas for improvement and maintaining high standards across all aspects of teaching and learning at JDVM PG College. By working together, the IQAC and various committees create a dynamic environment that fosters academic excellence and a well-rounded educational experience for all students.

	File Description • Paste link for additional information • Upload any additional information
6.5.2 **QlM**	*The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities* Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each Institution's Internal Quality Assurance Cell (IQAC) plays a vital role in enhancing the academic experience. **Continuous Improvement:** • IQAC prepares and oversees the events outlined in the academic calendar. • It monitors continuous assessments, model exams, and end-semester results, taking corrective actions as needed. • Monthly, it reviews syllabus coverage across all departments, promptly addressing any negative feedback received and taking remedial actions through the respective Department Heads. **Comprehensive Student Support:** • All new students attend a mandatory orientation program covering the college's philosophy, learning systems, evaluation methods, co-curricular activities, and student culture. • Timetables, program structures, and syllabi are provided before each semester. • Important announcements are made through the Whatsapp & on website. • The Head of Department monitors student behavior and attendance, and regular inspections ensure smooth classes. • Online student feedback is collected for each course, and students can meet the Principal for advice. • Faculty receive feedback analysis reports and implement recommended changes based on IQAC recommendations. **Continuous Initiatives:** • Recent improvements include online fee payments through automated admissions processes. • Green initiatives like tree planting and solar energy usage are on going. IQAC's dedication to quality assurance creates a dynamic learning environment at JDVM PG College, empowering students to achieve their full potential. **File Description** • Paste link for additional information • Upload any additional information

6.5.3 **QnM**	**Quality assurance initiatives of the institution include:** **1.** Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements **2.** Collaborative quality initiatives with other institution(s) **3.** Participation in NIRF *4.* any other quality audit recognized by state, national or international agencies (ISO Certification, *NBA)* **Options:** A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above ## C- Any 2 of the above (1 & 3) Data requirement for year: (As per Data Template **Quality initiatives** • AQARs prepared/submitted • Collaborative quality initiatives with other institution(s) • Participation in NIRF • Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) **File Description** • Paste web link of Annual reports of Institution • Upload e-copies of the accreditations and certifications • Upload any additional information • Upload details of Quality assurance initiatives of the institution(Data Template)

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DR. NAINCY PRAJAPATI
CRITERIA HEAD

Criterion VII – Institutional Values and Best Practices
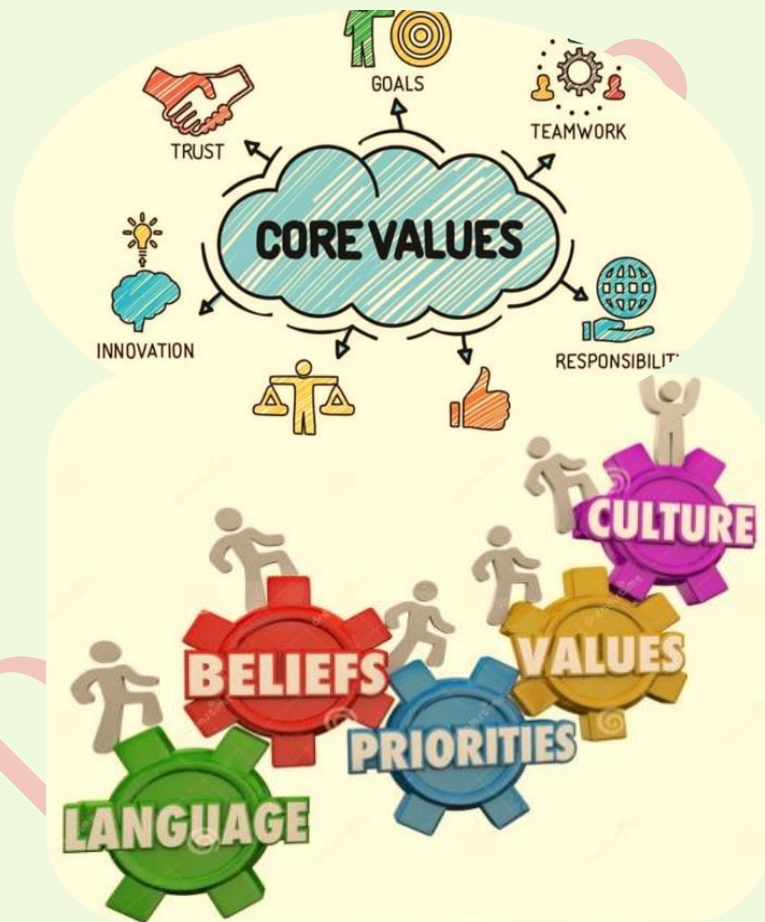
Criterion 7 – Institutional Values and Best Practices
Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
7.1.1 QlM	*Measures initiated by the Institution for the promotion of gender equity during the year.* Gender equality is a fundamental principle for building an equitable and inclusive society. The institute promotes gender sensitization, equal opportunities, cultural change, and the removal of stereotypes through co-curricular activities such as workshops, seminars, guest lectures, debates, and quizzes. The institute organizes awareness programs from time to time on topics such as self-defense training, the importance of human rights, domestic issues and women's rights, cyber security awareness programs related to the safety of women employees and students. • The Institute has a **Grievance Redressal Committee, Anti-Ragging Cell, Sexual Harassment Prevention Cell, Student Discipline Committee, Women's Welfare and Student Welfare Committee**, Security and Disaster Management committee working for the welfare of students and employees. • There is a dedicated **Counseling Committee** to take care of the academic, emotional, social and cognitive development of the students, which provides individual counseling to the students at different levels. • **CCTV cameras are installed throughout the campus** for the safety and convenience of students and women employees. • There is a **common open area 'Nandan Upavan'** equipped with plants for the students to sit, keeping in view their mental and physical health. *Provide Web link to:* • *Annual gender sensitization action plan* • *Specific facilities provided for women in terms of:* a. *Safety and security* b. *Counseling* c. *Common Rooms* d. *Day care center for young children* e. *Any other relevant information*
	Environmental Consciousness and Sustainability

7.1.2 QnM	*The Institution has facilities for alternate sources of energy and energy conservation measures*
	 1. Solar energy
	 2. Biogas plant
	 3. Wheeling to the Grid
	 4. Sensor-based energy conservation
	 5. Use of LED bulbs/ power efficient equipment
	         Options:
	         A. 4 or All of the above
	         B. Any 3 of the above
	         C. Any 2 of the above
	         D. Any 1 of the above
	         E. None of the above
	 C. Any 2 of the above [Solar energy, Use of LED bulbs/ power efficient equipment**]**
	 Upload:
	 • Geo tagged Photographs

		• Any other relevant information **(Note: Data template is not applicable to this metric)**
7.1.3 **QlM**	*Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)* • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management The institute has a proper system for disposing of various types of waste. **To reduce waste,** students and staff are educated on proper waste management practices through lectures, workshops, awareness programs, advertisements on notice boards, and display of slogan boards on campus. **Solid waste management:** • Color-coded bins are used for wet and solid waste. • For the collection of solid waste, there are handmade waste bins made of waste material in the corners of each room and corridor. • Compost manure is made from the solid waste of the canteen and used for the trees and plants on the campus. • Old paint cans, buckets, bottles, paper, etc. are decorated and reused to make dustbins, pots, decorative items, etc. **E-waste management:** • Collected e-waste is stored in a storeroom and disposed of accordingly each year. • Old monitors and CPUs are repaired by technicians and reused. • Students reuse waste CDs by making wall decoration items. **Liquid waste management:** • All toilets in the college have a proper sewage system. • The waste water generated by the RO plant/water cooler is stored in containers and used for the college gardens. • Since biomedical and hazardous chemical waste is not generated in the institute, this does not apply. **Provide web link to** • Relevant documents like agreements/MoUs with Government and other approved agencies • Geo tagged photographs of the facilities • Any other relevant information

7.1.4
 	
QₙM
	Water conservation facilities available in the Institution:
	
	1. Rain water harvesting
	2. Bore well /Open well recharge
	3. Construction of tanks and bunds
	4. Waste water recycling
	5. Maintenance of water bodies and distribution system in the campus
	     Options:
	     A. Any 4 or all of the above
	     B. Any 3 of the above
	     C. Any 2 of the above
	     D. Any 1of the above
	     E. None of the above
	
	        E. None of the above
	
	Upload :
	• Geotagged photographs / videos of the facilities
	• Any other relevant information
	(Note: Data template is not applicable to this metric)

7.1.5
 	
QₙM
	Green campus initiatives include
	7.1.5.1. The institutional initiatives for greening the campus are as follows:
	• Restricted entry of automobiles
	• Use of Bicycles/ Battery powered vehicles
	• Pedestrian Friendly pathways
	• Ban on use of Plastic
	• landscaping with trees and plants
	Options:
	A. Any 4 or All of the above
	B. Any 3 of the above
	C. Any 2 of the above
	D. Any 1 of the above
	E. None of the above
	       B - Ban on use of Plastic
	         Landscaping with trees and plants
	         Restricted entry of automobiles
	Upload
	• Geo tagged photos / videos of the facilities
	• Various policy documents / decisions circulated for implementation
	• Any other relevant documents
	(Note: Data template is not applicable to this metric)

7.1.6 **QnM**	**Quality audits on environment and energy are regularly undertaken by the institution** 7.1.6.1.The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

	Options:
	A. Any 4 or all of the above
	B. Any 3 of the above
	C. Any 2 of the above
	D. Any 1of the above
	E. None of the above
	
	            C- **Clean and green campus recognitions/awards**
	               Beyond the campus environmental promotional activities
	Upload:
	• Reports on environment and energy audits submitted by the auditing agency
	• Certification by the auditing agency
	• Certificates of the awards received
	• Any other relevant information
	(Note: Data template is not applicable to this metric)

7.1.7
 	
QₙM
	The Institution has Divyangjan-friendly, barrier free environment
	Built environment with ramps/lifts for easy access to classrooms.
	• Divyangjan-friendly washrooms
	• Signage including tactile path, lights, display boards and signposts
	• Assistive technology and facilities for persons with *Divyangjan* accessible website, screen-reading software, mechanized equipment
	• Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading
	• **Options:**
	A. Any 4 or all of the above
	B. Any 3 of the above
	C. Any 2 of the above
	D. Any 1 of the above
	E. None of the above
	
	            None of the above (Institution is planning in this direction)
	         Upload:
	• Geo tagged photographs / videos of the facilities
	• Policy documents and information brochures on the support to be provided
	• Details of the Software procured for providing the assistance
	• Any other relevant information
	(Note: Data template is not applicable to this metric)

	Inclusion and Situatedness
7.1.8 **QlM**	*Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).* In any institution or society, respect for diversity and the maintenance of an inclusive environment are testaments to its vibrancy. In this regard, the institution has a clear and comprehensive policy on diversity and inclusion, which respects religious, cultural, communal, linguistic, regional, and socioeconomic diversity. This policy includes- • Provisions for the prevention and Redressal of **discrimination, harassment, and violence, t**here is a transparent and effective **Grievance Cell**, **Anti Ragging Cell**, **to investigate and resolve complaints of discrimination and harassment.**

	• A **Cultural Committee** and a **Counseling Committee** have been formed at the college level to maintain harmony among students and staff and to address their problems.
	• The **National Service Scheme (NSS)** operated in the college inculcates in students a sense of community.
	• The institution involves **Parents and Alumni** in maintaining an inclusive environment through **PTA meetings and alumni conferences.**
	• Every year, religious rituals **'Hawan-Stavan'** is organized on the occasion of **national festivals and Founder's Week celebrations,** in which people of all castes, religions, classes, and communities participate voluntarily without any pressure.
	• Various activities and programs based on great personalities from different backgrounds such as **Mahatma Gandhi, Lal Bhadur Shashtri, Dr. Bhimrao Ambedkar, Sardar Vallabh Bhai Patel, Abul Kalam Azad, e**tc. are organized with the aim of developing tolerance and goodwill among students and staff. **Gandhi Jayanthi** celebrations focus on communal harmony and need to dedicate oneself in building **Swachh Bharat.**
	• A **'Language Club'** has been formed in the institute to emphasize linguistic unity. In the club, various language **skills such as speaking, listening, reading, and writing are developed** among the students through poetry recitation, drama, and cultural programs.
	• **'Hindi Divas'** celebrated keeping in mind linguistic harmony. Through these efforts, the institute creates an environment where diversity is respected and equal opportunities are provided to all.
	• **Yoga,** an integral component of India's rich culture is offered as an Add - on course and **International Yoga day (21 June)** is observed with great enthusiasm.
	Provide Web link to: Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) Any other relevant information.
	Human Values and Professional Ethics
7.1.9 QlM	*Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens*
	The Institution is committed to promote ethics and values amongst students and faculty members. The institution organizes national festivals, anniversaries of great Indian personalities and local as well.
	1. The Constitution days is celebrated on 26th November. **On Constitution Day,** HOD, Political Science department delivered lectures on Constitution, a**bout the formation, structure and importance of Indian Constitution.**
	2. **Voters Day** is also observed by Oath taking and informing the general public about the importance of voting.
	3. **To strengthen the democracy and make youth responsible citizens the Department of Political Science organizes voter's awareness programme. It also undertook the drives for voter registration.**
	4. The Institution celebrates **Independence Day** each year to commemorate the importance of freedom. The National Anthem is sung after a ceremony to hoist the flag.
	5. **Republic Day celebrations give a glimpse to the constitutional values and duties of citizens.**

	5. **International Women's' Day** is observed on **8th March**. Women Cell organized symposium on the topic of **Gender Equality: Today for The Sustainable Tomorrow** and on the topic **Legal Rights of Women's.** 6. **World Environment day** is also observed on 5th, June. 7. **International Yoga day** is observe on **21st. June**. By hosting **Yoga Session** celebrate and commemorate 76th years of Independence. 8. **Gandhi Jayanti** is observed on 2nd October to mark birth anniversary of Mahatma Gandhi to spread the **message of truth, peace, and trust amongst the students**. 9. **Rashtriya Ekta Diwas** is celebrated on birth anniversary of **Sardar Patel as National Unity Day.** • *Provide we blink to :* • Details of activities that inculcate values; necessary to render students in to responsible citizens • Any other relevant information
7.1.10 **QnM**	*The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.* • The Code of Conduct is displayed on the website. • There is a committee to monitor adherence to the Code of Conduct. • Institution organizes professional ethics programmes for students, teachers, administrators and other staff • Annual awareness programmes on Code of Conduct are organized **Options:** A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above **C. Any 2 of the above** [The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct.] **Upload:** • Code of ethics policy document • Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. • Any other relevant information **(Note: Data template is not applicable to this metric)**
7.1.11 **QlM**	*Institution celebrates / organizes national and international commemorative days, events and festivals* *Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words* **JDVM PG College** actively celebrates a wide range of national festivals, jayantis (birth anniversaries of national heroes), international commemorative days, and cultural events. This fosters a vibrant and enriching educational environment for students and staff.

National Celebrations:
- **Independence Day, Republic Day:** These days are celebrated with patriotic fervour, reminding students of the sacrifices made for India's freedom and the importance of upholding democratic values.
- **Gandhi & Shastri Jayanti (October 2nd):** The college commemorates the birth anniversaries of Mahatma Gandhi and Lal Bahadur Shastri, highlighting their principles of non-violence, leadership, and service to the nation.
- **Sardar Vallabhbhai Patel Jayanti:** This day honours Sardar Patel's contribution to India's unity and integrity, fostering a sense of national pride.
- **B.R. Ambedkar Jayanti:** The College celebrates the birth anniversary of Dr. B.R. Ambedkar, recognizing his fight for social justice and equality for all.
- **Social Awareness Initiatives:**
- **Hindi Saptah (Hindi Week):** This week promotes appreciation for the Hindi language and its rich literary heritage.
- **Swachchta Diwas (Cleanliness Day):** The college likely participates in cleanliness drives and workshops, promoting sanitation and environmental responsibility.
- **Valmiki Jayanti:** This day celebrates the birth anniversary of Valmiki, the legendary author of the Ramayana, highlighting India's rich cultural heritage.
- **Rashtriya Ekta Diwas (National Unity Day) and Martyrs' Day:** These days are observed to remember the sacrifices made by soldiers and promote national unity.
- **Communal Harmony Day (Flag Day):** The College may organize events promoting interfaith dialogue and peaceful coexistence.

International Events:
- **International Yoga Day:** The College likely participates in yoga demonstrations and workshops, promoting physical and mental well-being.
- **World Environment Day:** This day raises awareness about environmental protection, and the college may organize tree-planting campaigns or sustainability workshops.
- **Women's Empowerment:**
- **International Women's Day:** The College's Women's Cell plays a vital role by organizing symposiums on gender equality and women's legal rights. This empowers women and promotes gender justice.

Overall Benefits:
By celebrating these diverse events, JDVM PG College cultivates a well-rounded learning experience for its students. They gain a deeper understanding of their heritage, social responsibilities, and global issues, preparing them to be responsible citizens in an interconnected world.

Provide weblink to :
- Annual report of the celebrations and commemorative events for the last (During the year)
- Geo tagged photographs of some of the events
- Any other relevant information

Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1 **Q₁M**	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.** **Best Practice 1** **Improvement of Teaching through Digital Mode of Teaching** **Objectives of Practices**: • Adaptation of ICT and innovative method in teaching-learning process. • Ensuring completion of syllabus based courses through ICT adoption in class room teaching and changing the traditional mode of teaching-learning inculcates the student's participation in increasing the process of learning. **Context**: ICT tools facilitate efficient and timely syllabus completion, eliminating the need for rushed coverage at the semester's end. The attention and attendance of the class increases which enables the teachers in timely coverage of syllabus. This comprehensive teaching n learning process helps the students in understanding the syllabus and its contents. **The Practice**: **Enabling optimum use of the digital resources available within the institution.** The practice of Academic Calendar of events and holidays are prepared and are uploaded on institution's website tendering information to the students and the staff. • On time syllabus coverage with adequate time to comprehend the topic and assimilate the facts through power point presentations, assignments, tests, and evaluation thereof. use of Google docs for sharing information through ICT classes. • The institution has 02 with ICT ready class rooms and all the department are provided with projector and screen to enable ICT classes. • The teachers use digital contents viz a viz video lectures, PPTs, digital study material, through different e-platforms enabling improvised teaching and learning experiences. **Evidence of Success**: • This practice has become essential for the teachers to adapt to the latest pedagogic technique in line with ICT uses in classroom teaching. • The students are motivated for extensive interaction and participation. This process of guidance enhances practical knowledge acquired by the students. **Problem interfered and resource required**: • The ICT techno acts as an embargo for the teachers less acquainted to digital teaching, this leads to a challenging task for creating digital content. • Here arises the need for proper training from a tech expert imparting practical knowledge along with constant practice and knowhow for creating digital contents to be used efficiently by the faculty.

Best Practice -2
Cultivating Eco-Citizens: Inspiring Student Action for a Sustainable Future

Objective: This initiative fosters a sense of environmental responsibility and empowers students to become environmentally conscious leaders.

Context: The looming threats of climate change and environmental degradation necessitate immediate action. As educators, we bear a responsibility to cultivate environmental awareness in students, the future torchbearers of our planet. In response to this critical need, our institution has implemented a comprehensive program promoting environmental protection and responsible living.

Practices:
- **Energy Conservation:** To reduce energy consumption, students and staff are encouraged to switch off lights and fans in unoccupied classrooms. Additionally, the college has transitioned from high-voltage bulbs to energy-efficient LEDs. All equipment utilizes high-star energy ratings to further minimize energy use.
- **Renewable Energy Integration:** The institution has sought solar panels and lights, (donated by MLA Shri Chandel) harnessing renewable energy sources for a sustainable future.
- **Waste Management:** We prioritize responsible waste management practices:
  o **Composting:** Garden waste like twigs, leaves, and flowers are composted for reuse.
  o **Segregated Waste Disposal:** Wet and dry waste are disposed of separately in different coloured bins.
  o **Plastic Reduction:** We actively minimize the use of polythene bags.
  o **Paper Reduction:** Increased reliance on online documents and soft copies reduces paper usage. Old paper is reused & recycled instead of being burned.
- **Green Spaces:** To enhance the campus environment:
  o **Indoor Plants:** Potted plants adorn corridors, adding greenery and improving air quality.
  o **Tree Plantations:** Annual tree plantation drives beautify the campus and contribute to environmental health.
- **Educational Programs:** Departments regularly organize environmental awareness lectures, programs, and activities to engage students and inspire action.

This multi-faceted approach empowers students to become responsible environmental stewards, prepared to make a positive difference in the world.

Evidence of Success:
The "Cultivating Eco-Citizens" initiative has yielded positive results:
- **Reduced Electricity Bills:** Energy conservation efforts have demonstrably lowered electricity bills, signifying a successful reduction in our carbon footprint.
- **Enhanced Campus Greenery:** The increased green cover on campus, due to tree

plantation drives, beautifies the environment and promotes biodiversity.

- **Waste Management Benefits:** The Home Science department of College has generated income by selling useful decorative items made from recyclable materials like paper and old equipment, demonstrating the economic viability of responsible waste management.
- **Improved College Environment:** Overall improvements in the college's ambiance and environment are a testament to the program's success in fostering a cleaner and healthier space.
- **A Green terrace Park:** Management constructed a terrace park area, open to sky for leisure hours of students and staff. This open-air space offers a welcome escape from the demands of academic life. Students and staff can utilize the park during their leisure hours

Educational Impact:
- **Poster Competitions in 2023-24:** The Eco Club's poster competition on environmental issues successfully engaged students and raised awareness about critical environmental challenges.
- **Tree Planting and Cleanliness Drives:** These initiatives not only enhanced the campus but also instilled a sense of environmental responsibility in participants.

Challenges and Solutions:
The program initially faced some hurdles:
- **Apathy towards Conservation:** To address students' and staff's indifference towards electricity conservation.
  Solution- Awareness campaigns and incentives can be implemented.
- **Resistance to Digitalization:** To encourage a shift from paper to electronic record-keeping.
  Solution- workshops on utilizing digital tools effectively can be conducted for office staff.
- **Limited Computer Expertise:** Providing training programs for staff to improve their computer skills can alleviate any technical limitations.

By continuously monitoring progress, addressing challenges, and refining strategies, the "Cultivating Eco-Citizens" initiative can continue to empower students to become responsible environmental stewards.

Provide web link to:
- Best practices in the Institutional web site embargo
- Any other relevant information

Key Indicator - 7. 3 Institutional Distinctiveness

Metric No.	
7.3.1 Q_IM	*Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words* **Environmental Sustainability: Transforming Waste into Value** The college champions environmental sustainability through innovative waste management practices: **Waste Collection and Segregation:** Dedicated bins are placed throughout the campus for paper, plastic, metal, and organic waste. **Up-cycling Workshops:** Students participate in workshops led by experts. Here, they learn how to transform everyday waste materials like plastic bottles, old clothes, and cardboard into useful products like bags, planters, and decorative items. This not only reduces waste but also encourages creativity and resourcefulness. **Composting Initiative:** Organic waste from the canteen and gardens is composted. This nutrient-rich compost is then used to fertilize the on-campus gardens, promoting a closed-loop system and reducing reliance on chemical fertilizers. **Sustainability Awareness Campaigns:** The college organizes campaigns promoting sustainable practices like responsible energy and water consumption. Students are encouraged to adopt eco-friendly habits like using reusable water bottles and turning off lights in unoccupied rooms. **OUTCOME** - These initiatives not only reduce the college's environmental footprint but also empower students to become responsible environmental stewards. The skills and knowledge they gain can be applied beyond the college walls, promoting a culture of sustainability in their communities. By embracing inclusivity and environmental responsibility, this college fosters a unique learning environment that empowers students to become well-rounded, compassionate, and environmentally conscious individuals who are prepared to contribute positively to society. **Provide web link to:** - Appropriate web in the Institutional website - Any other relevant information

DR. TARRANUM SABA
CRITERIA HEAD

<u>Future Plans of action for next academic year (200 words)</u>

Internal Quality Assurance Cell (IQAC) has been continuously planning for betterment for the Institution and identified. The objectives of the institution should try to achieve during the period. These are as follows:

- To facilitate continuous up-gradation and use of ICT by faculty members and students.
- To create awareness and initiate measures for protection and promotion of environment.
- To fulfill social obligations through NSS Unit, extension services by organizing various programmes and activities for the community.
- To initiate creation towards awareness and promotion of environmental protection.
- The NAAC & IQAC of college has taken a target of plantation of 150 trees per year in the city.
- To monitor Quality Assurance and enhancement activities and to obtain ISO/NBA certificate.
- Automation of office administration process.
- To make available all information online on the institution website.
- To provide staff benefit and welfare measures.
- Plan to upgrade library resources to include digital content for easy access.
- To facilitate faculty exchange programmes with other institutions.
- To enter into MOU's with corporate and other associate.
- To strengthen relation with Alumni.
- To implement technique to enable improvements in the teaching and learning, evaluation process and measurement of learning outcomes.
- To organize extension activities with the objective towards the better society and to create Awareness on various social issues.
- To introduce Job-Oriented and skill courses like traditional handicraft, electric mechanics Handloom, tailoring, beautician etc.
- The Innovation, Incubation & Startup Cell for Women Entreprenuership has planned for an initiation for the production of handicrafts & pickle production for generation of funds.
- The institution also has the plan for introduction of PG courses for various departments.
- There is plan for introduction a plan for manure production through decomposition of bio-degradable waste.

Dr Anupama Kushwaha   *Name*_____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

IQAC CORE

PATRON
MR. HIMANSHU PRADHAN, SECRETARY

CHAIRPERSON
DR. GEETA ASTHANA

CO-ORDINATOR
DR. ANUPAMA KUSHWAHA

OUR CRITERIA HEADS

CRITERIA –I
DR. ANUPAMA KUSHWAHA

CRITERIA –II
DR. MAMTA SHUKLA

CRITERIA –III
DR. SMRITI SHARMA

CRITERIA –IV
DR. NEELIMA CHAUDHARY

CRITERIA –V
DR. VARSHA JAISWAL

CRITERIA – VI
DR. NAINCY PRAJAPATI

CRITERIA –VII
DR. TARRANUM SABA

Declaration

We, the members of the Internal Quality Assurance Cell (IQAC) of J.D.V.M. P.G. College, Kanpur, solemnly declare that the Annual Quality Assurance Report (AQAR) for the academic year 2023-24 submitted to the National Assessment and Accreditation Council (NAAC) is a true and accurate representation of the college's performance, based on our comprehensive review and analysis.

The AQAR content has been meticulously compiled to reflect the college's adherence to the NAAC guidelines. We have ensured the report objectively presents the institution's strengths, weaknesses, opportunities, and threats (SWOT analysis) for the academic year 2023-24.

Furthermore, the AQAR details the college's initiatives and strategies for continuous improvement across various aspects, including teaching-learning processes, research activities, student support services, infrastructure development, and governance practices.

We, the IQAC team members, have actively participated in the AQAR preparation process, ensuring the accuracy and completeness of the data presented. We firmly believe this report provides valuable insights into JDVM PG College's commitment to quality education and its pursuit of excellence.

DR. ANUPAMA KUSHWAHA   **DR. NAINCY PRAJAPATI**
IQAC CO-ORDINATOR   **CO-COORDINATOR**

DR. MAMTA SHUKLA   **DR.NEELIMA CHAUDHARY**

DR. TARRANUM SABA   **DR. SMRITI SHARMA**

DR. VARSHA JAISWAL

Criteria I (Analysis Report)
Curricular Aspect
2023-2024

1.1.3 Participation of teachers in curriculum related activities.

Department	Institution Academic Council	Board of Studies	Curriculum Department	Assessment Evaluation		
				Paper Setter	**Evaluation**	**Examiner (Internal)**
Hindi	NA	NA	NA	Dr.Geeta Asthana, Smt. Usha Devi	Dr..Khushboo Singh Dr. Trannum Saba	-
English	NA	NA	NA	Dr. Vartika Raj	Dr. Vartika Raj	Dr. Vartika Raj
Sanskrit	Dr. Neelima	NA	NA	Dr. Neelima, Dr. Anjali Yadav	Dr. Neelima, Dr. Anjali Yadav	Dr. Neelima, Dr. Anjali Yadav
Home Science	NA	Dr. Nirmala Singh, Dr. Shusma Singh, Dr.Archana Chaudhary	NA	Dr. Nirmala Singh, Dr. Shusma Singh, Dr. Archana Chaudhary Dr. Smriti Sharma	Dr. Nirmala Singh, Dr. Archana Dr. Smriti Sharma	Dr. Shusma Singh, Dr. Archana Chaudhary Dr. Smriti Sharma
Education	Dr.Mamta Shukla	NA	NA	Dr. Punam Jaiswal	Dr.Mamta Shukla Dr. Punam Jaiswal	Dr.Mamta Shukla Dr. Punam Jaiswal
History	NA	NA	NA	Dr. Shalini Gangwar	Dr. Shalini Gangwar	Dr. Shalini Gangwar
Geography	NA	NA	NA		Dr. Vinita Singh Dr. Poonam Mishra	Dr. Vinita Singh Dr. Poonam Mishra
Political Sc.	NA	NA	NA	Dr. Pratima	Dr. Pratima	Dr. Pratima
Economics	Dr. Anupama			Dr. Archana Shrivastav	Dr. Archana Shrivastav	Dr. Archana Shrivastav Dr. Anupama
Psychology	NA	NA	NA		Dr. Seema Prakash	Dr. Shalini Mishra
M.V	NA	NA	NA		Dr. Namita Mehrotra	Dr. Namita Mehrotra
M.I	NA	NA	NA			
PGDCA	NA	NA	NA		Part timer	Part timer
Commerce	Dr. Naincy	NA	NA			Dr. Naincy
Physical Education	NA	NA	NA			
Sociology	Dr. Varsha Jaiswal	Dr. Vandana Dixit		Dr. Vandana Dixit	Dr. Varsha Jaiswal	Dr. Varsha Jaiswal

1.2.2 Number of ADD On/ Certificate Programs offered

Department	Add-on Courses	Certificate Program	Bridge Courses
Hindi			PROPOSAL SUBMITTED
English			
Sanskrit			
Home Science			PROPOSAL SUBMITTED
Education	(02) 0PROPOSAL SUBMITTED		PROPOSAL SUBMITTED
History			
Geography			
Political science			PROPOSAL SUBMITTED
Economics	(02) 0PROPOSAL SUBMITTED		PROPOSAL SUBMITTED
Psychology			
M.V			
M.I			
Sociology	(01) PROPOSAL SUBMITTED		PROPOSAL SUBMITTED
Commerce	(02) PROPOSAL SUBMITTED		PROPOSAL SUBMITTED
Physical Education			

PGDCA			

1.3.1 Institution integrates cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability

Department	Gender Sensitization	Environmental & Sustainability	Professional Ethics	Value Added Courses	Social Inclusion
Hindi	-	-	-	-	-
English	-	-	-	-	-
Sanskrit	-	-	-	-	-
Home Science	-	-	-	-	-
Education	-	01	-	02	-
History	-	-	-	-	-
Geography	-	03	-	-	-
Political science	-	-	-	-	-
Economics	-	-	-		02
Psychology	-	-	-	03	03
	-	-	-		-
	-	-	-		-
	-	-	-		-
	-	01	-		-
	-	-	-		-
Sociology	01	02	-		-
Total	01	07	-	05	05

1.3.2 & 1.3.3 Number of students undertaking project work, field work, internship and experiential learning

Department	Project	Field Work	Internship/Externship/ Experience Learning
Hindi	01	-	-
English	01	-	-
Sanskrit	04	-	-
Home Science	36	36	-
Education	15	-	-
History	10	-	-
Geography	07	07	-
Political science	26	-	-
Economics	06	-	-
Psychology	09	09	-
M.V	02	-	-
M.I	-	-	-
PGDCA	-	-	-
Commerce	15	-	-
Physical Education	-	-	-
Sociology	21	11	-
Total	**153**	**63**	**-**

Analysis Report

1.1.3

Four Faculty members are involved in the Board of Studies in their respective subjects. Almost all of the teachers are Paper setters and are involved in Universities Assessment Evaluation of Examination as well as they perform their duties as External & internal Examiners as per University norms.

1.2.2

Proposals of Six Add on Courses, 04 Bridge courses,04 workshops and 04 Certificate courses are prepared and submitted for approval. As soon as the needed approval is given these courses will be implemented.

1.3.1

Institution integrates environment & sustainability, human values and Professional ethics in the curriculum. Many departments conducted Value added courses, imparting transferable life & skill experiences and enhancing learning & understanding ability through field studies.

01 of the department has created awareness among students through the activity of Gender Sensitization. 03 departments have organized 07 activities in totality regarding Environmental Issues and sustainability, 02 departments have executed Value added courses, 01 department have organized a successful programme on Social Inclusion.

1.3.2 &1.3.3

147 students undertook Projects, 85 students went for field works. The Institution is under process of signing of MOU with Industries and Technical Institutes to ensure Internships and Externships for students.

1.4

Structured Feedback on curriculum is obtained from Students, teachers, Alumni & Parents. Collected Feedbacks are analysed and Action to be taken are listed out.

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DR. ANUPAMA KUSHWAHA
CRITERIA I HEAD

Criteria II (Analysis Report)
Teaching, Learning and Evaluation

2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experience.

Department	Experiential Learning	Participative Learning	Problem-solving
Hindi			
English			
Sanskrit			
Home Science			
Education			
History			
Geography	01	01	
Political science			
Economics			
Psychology			
Music Vocal	01		
Music Instrumental			
PGDCA			
Commerce	01	01	01
Physical Education			
Sociology	01		
Total (1+2+3)			**07**

During the session 2023-24, 07 activities in combination of the asked methods have been organized by several departments of the institution.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Department	Computer Based Tool (PPT, Smart board)	e-platform (smartphone, laptop, whatsapp, YouTube)	Online Class (Google classroom)
All Departments			

Almost all the department are engaged in effective teaching learning process by the way of PPTs, Google Classrooms, Smartphone, YouTube, WhatsApp, Laptop, Zoom Meeting, Google Meet

2.3.3. Ratio of mentor to students for academic and other related issues.

(NIL)
YET TO BE INTRODUCED

2.4.1 Number of full-time teachers against sanctioned posts during the year

Department	Full-Time Teachers Appointed	Sanctioned Post	Ratio
Hindi	04	04	4:4
English	03	03	3:3
Sanskrit	02	03	2:3
Home Science	04	04	4:4
Education	02	02	2:2
History	01	01	1:1
Geography	02	02	2:2
Political science	01	03	1:3
Economics	02	02	2:2
Psychology	02	02	2:2
M.V	01	01	1:1
M.I	NIL	01	0:1
PGDCA	-	-	-
Commerce	01	02	1:2
Physical Education	NIL	01	0:1
Sociology	02	02	2:2
Total	27	33	27:33

The ratio of full-time teachers against sanctioned posts during the session 2023-2024 of the Institution is 27:33.

2.4.2 1 Number of full-time teachers with Ph.D./ D.Litt. during the year

Department		Name	Year of Award (Ph.D.)
Hindi	1.	Prof. Geeta Asthana	1992
	2.	Dr. khooshboo Singh	2015
	3.	Dr. Tarannum Saba	2017
English	1.	Prof. Sunita Trivedi	1989
	2.	Prof. Geeta Bisht Walia	2022
	3.	Prof. Vartika Raj	2020
Sanskrit	1.	Prof. Neelima Chaudhary	2009
	2.	Prof. Anjali Yadav	2005
Home Science	1.	Prof. Nirmala Singh	2009
	2.	Prof. Sushma Singh	1992
	3.	Prof. Archana Chaudhary	2020
	4.	Dr. Smriti Sharma	2022
Education	1.	Dr. Punam Devi	2010
	2.	Dr. Mamta Shukla	2003
History	1.	Prof. Shalini Gangwar	2004
Geography	1.	Prof. Vineeta Singh	1992
	2.	Prof. Poonam Mishra	1993
Political science	1.	Pratima Gangwar	1994
Economics	1.	Prof. Archana Srivastava	1990
	2.	Prof. Anupama Kushwaha	2009
Psychology	1.	Prof. Seema Prakash	1993
	2.	Prof. Shalini Misra	1991
M.V	1.	Dr. Namita Melhotra	1995
M.I		-	-
PGDCA		-	-
Commerce	1.	Dr. Naincy Prajapati	2024
Physical Education		-	-

Sociology	1. Prof. Vandana Dixit 2. Dr. Varsha Jaiswal	1995 2018

All the 27 full time teachers have been awarded with the Ph.D. Degree

2.6.3 Pass Percentage of Students during the year

Department	Appeared Students of UG	Passed Students of UG	Appeared Students of PG	Passed Students of PG
Hindi	21	21	22	22
English	15	15	-	-
Sanskrit	02	02	03	03
Home Science	12	12	12	11
Education	13	13	09	09
History	07	07	-	-
Geography	04	04	-	-
Political science	14	14	13	13
Economics	07	06	-	-
Psychology	06	06	-	-
M.V	03	03	-	-
M.I	03	03	-	-
PGDCA	-	-	-	-
Commerce	32	29	-	-
Physical Education			-	-
Sociology	16	16	-	-
Total	155	151	59	58

Almost all the students in every subject have passed the university exam during the year with the passing percentage between 90% to 100%.

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DR. MAMTA SHUKLA
CRITERIA II HEAD

Analytical report of Criteria III (2023-2024)

➢ **Research Project-**

Home Science Department	02
Hindi Department	01
Total	**03**

Research Guide-

Home Science Department	04
Hindi Department	03
Sanskrit Department	02
Political Department	01
English Department	01
Education Department	01
Total	**12**

Research Scholar-

Home Science Department	11
Hindi Department	05
Sanskrit Department	03
Political Department	02
Total	**21**

➢ **Seminar/ Workshop-**   Nil
➢ **Research Paper-**

1	Hindi Department	Nil
2	Political Science Department	Nil
3	Home Science Department	07
4	Sanskrit Department	02
5	Education Department	02
6	English Department	02
7	Sociology Department	01
8	Economics Department	01
9	History Department	01
10	Psychology Department	Nil
11	Geography Department	01
12	Music Vocal Department	Nil
13	Commerce Department	02
14	Physical Education Department	Nil
15	Music Instrumental Department	Nil
	Total	**19**

➢ **Book/Book Chapter-**

1	Hindi Department	Nil
2	Political Science Department	Nil
3	Home Science Department	10
4	Sanskrit Department	01
5	Education Department	01
6	English Department	01
7	Sociology Department	Nil
8	Economics Department	01
9	History Department	Nil
10	Psychology Department	Nil
11	Geography Department	02
12	Music Vocal Department	Nil
13	Commerce Department	Nil
14	Physical Education Department	Nil

15	Music Instrumental Department	Nil
	Total	**16**

➤ **MOU - Nil**

Criteria IV (Analysis Report)
Infrastructure and Learning Resources

4.1.3 Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS etc.

S. No	Facilities	No. of Classes (Existing)	No. of Classes (Proposed)
1.	Smart class	02	02
2.	Wi-Fi Campus	04 (Fully equipped with wi-fi)	
3.	ICT Facilities	02	
4.	Online classes	01	

There are 02 existing classrooms which are made smart class for the effective teaching and learning. Our whole institution is fully equipped with Wi-Fi (2 connections in old campus, providing connectivity to each floor and 2 connections in new campus, providing connectivity to each floor). Our institution has 2 screens with projectors enabling ICT facilities. One classroom considered as the computer lab in the new campus is constructed enabling the online teaching learning successfully.

4.1.4 Expenditure excluding salary for infrastructure augmentation during the year (INR in Lakh)

S. No	Infrastructure	2023-2024
1.	Building	6,00,000
2.	Computers	4,21,000
3.	Internet	17,997
4.	Fixtures	1,42,010
5.	Sports	-
6.	Park	58,600
7.	Library	-
8.	Lab	6,97,778
9.	Equipment	96,450
10.	Toilets	10,000
	Total	**Rs. 20,43,835**

Total of Rs. **20,43,835/-** (Twenty lakh Forty Three Thousand Eight Hundred Thirty Five only) has been spend on the infrastructure augmentation during the year under the following heads shown in the above chart.

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Status (Automated/Not Automated)	Digitalization Status	Date	Number of Software
Automated	UNDER PROCESS	2020-21	SOUL

4.2.2 The institution ha subscription for the following e-resources (NIL)

S. No	Name of e-resources	Nature (Free/Paid)	Amount of Subscription	Do you have access (Yes/No)
1.	e-journals			
2.	e-Shodh Sindhu			
3.	Shodh ganga membership			
4.	e-books			
5.	Databases			
6.	Remote access to e-resources			

4.2.3 Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakh) (NIL)

S. No	Item	Publication/Year	Subscription Rate	Quantity	Total Amount
1.	Books				
2.	e-books				
3.	Journals				
4.	e-journals				

4.2.4 Number of usages of library by teachers and students monthly

Monthly	Foot Falls of Teachers	Foot Falls of Students
July	01	04
August	30	-
September	29	21
October	27	108
November	28	52
December	07	10
January	03	04
February	02	05
March	08	14
April	14	23
TOTAL	149	243

In the session 2023-24, total number of foot falls of teacher are 149 and Foot falls of students are 243.

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

S. No	IT Facilities	Type of Upgradation	Frequency	Amount spent yearly
1.	Wi-fi I	5G (300 MBPS)	2.4Ghz, 5Ghz	Rs. 6000/-
2.	Wi-fi II	5G (300 MBPS)	2.4Ghz, 5Ghz	Rs. 6000/-
3.	Wi-fi III	5G (300 MBPS)	2.4Ghz, 5Ghz	Rs. 6000/-
4.	Wi-fi IV (Mgt)	5G (300 MBPS)	2.4Ghz, 5Ghz	Rs. 6000/-
5.	Smart Board	02		
6.	Projector	02		
7.	Computers PGDCA)	20 (Windows 11)		
8.	Computers (Office)	O4 (")		
9.	Computers (Library)	04		
10.	Learning Portals	04		

There are 4 wi-fi connections in our institution among them, one is being installed by management itself.

4.3.2 Student-Computer Ratio

Session	Total number of Students	Total number of computers	Ratio (Student/Computer)
2023-2024	374 (190 B. A + 65 B. Com + 20 PGDCA + 99 M.A)	30	12.46

4.3.3 Bandwidth of internet connection in the institution

S. No	Internet Connection	Bandwidth	Details
1.	Old Campus I Office	300 MBPS	
2.	Old Campus II	300 MBPS	
3.	New Building	300 MBPS	
4.	Computer lab	300 MBPS	

4.4.1 Expenditure incurred on maintenance of infrastructure (Physical and Academic Support Facilities) excluding salary component during the year (INR in lakh)

Year	Physical infrastructure	Academic Infrastructure	Total Expenditure
2023-24	8,10,610	12,33,225	20,43,835

In session 2023-24, the institution has spent Rs. 8,10,610/- for the physical infrastructure and Rs. 12,33,225/- for the academic infrastructure and total expenditure is Rs. 20,43,835/-

DR. NEELIMA CHAUDHARY
CRITERIA HEAD

Criterion – Student Support and Progression, 2023-24

5.1.3

(5.2.2)

S.NO.	Name of Department	Soft Skills	Life Skills	Language Skills	ICT Skills
1.	**Economics**	**A) Lecture-** • Shahid diwas per karyakram • Aadhunik nari evam mahila shashktikaran • Plastic prayog ke dushprabhav **B) Activity-** • kapade ke thailon ka dukanon per vitaran	**A Syposium-**Rashtriy aay tatha aarthik kalyan B) **Debate-** Mudra sfiti ke prabhav C) **Seminar-** krishi vitta sambandhi samasyayein D)**Symposium**- "Prakritivad evam vadikvaad" E) **Seminar** "Swatantra vyapar niti tatha sanrakchan niti"	NIL	NIL
2.	**Geography**	NIL	Participation in health counseling session by DR. Sunita Chaudhary (Gyneocologist)	NIL	NIL
3.	**English**	NIL	1)Debate – Caste census is favourable for democracy in India 2)Symposium- Life sketch of authors	NIL	NIL
4.	**Sociology**	A)Debate- Lok jivan mein bhrashtacharya ki samasya B)Seminar- 1)sanyukt parivar mein vartaman parivartan 2)Bharat mein shwetvasan apradh ke vibhinn swarup 3)mahilaon ke virudh apradh C) Lecture- Aadhunik nari evam mahila sashaktikaran	A) Symposium –1)Swami Vivekanand ke aadarsh evam vichar 2) Plastik prayog ke dushprabhav	NIL	NIL
5.	**History**	Presentation skill -students seminar	NIL	NIL	NIL
6.	**Home Science**	NIL	1)Decorative items from waste materials 2)Awareness programme on health and hygiene 3)Nutritional assessment of adolescent girls	NIL	NIL
7.	**Hindi**	1)Swarachit kavita lekhan 2)Twarit bhashan 3)Bhitti patrika 'navonmeshika'ka sampadan 4)poster pratiyogita (hindi diwas v harishankar parsai jayanti se sambandhit) 5)antyakshari(kabir tulsi tatha surdarke padon per aadharit) 6)Debate- 'nai shikcha niti 2020:rojgar ki sambhavnayein' 7) Premchand jayanti samaroh	1)Yog abhyas	1) Bhasha club ke antargat vertani shudhikaran karyashala	PPT presentation
8.	**Education**		1)Yoga and fitness	1)Report &application writing	Ppt presentation
9.	**Sanskrit**	1)Sanskrit sanbhashan- rupak bhedah 2)Symposium- Geeta ki vyavharik jivan mein upyogita	1)Yoga 2)Poster presentation on prevention of AIDS	1)Vertani shudhikaran karyashala 2) Nibandh lekhan- Sanskrit sahitya mein paryavaran sanrakshan	1)PPT Presentation
10.	**Commerce**	1)Attended the job fare at KVM, Kanpur 2)Lecture- 'How to make a research project'	1) Dustbin making under swachh bharat abhiyan	NIL	NIL
	TOTAL	**21**	**18**	**04**	**03**

S.N.	Name of Department	Faculty UG/PG (2022-23)	Same institute (2023-24)	Other institute (2023-24)
1)	Economics	UG	02	02
2)	Geography	NIL	NIL	NIL
3)	English	UG	02	02
4)	Sociology	UG	01	02
5)	History	UG	02	04
6)	Home Science	UG	06	NIL
7)	Hindi	UG	05	NIL
8)	Psychology	NIL	NIL	NIL
9)	Music [v]	UG	NIL	02
10)	Education	NIL	NIL	NIL
11)	Sanskrit	NIL	NIL	NIL
12)	Political Science	NIL	NIL	NIL
13)	Music [S]	NIL	NIL	NIL
14)	Physical Education0	NIL	NIL	NIL
15)	Commerce	NIL	NIL	NIL
	TOTAL		17	12

(5.3.1)

S.N.	Name of Department	Activities (Sports/Activities)	University	State	National	International
1.	Economics	Taekwondo (Sports)	01Silver 01Broze	01Gold 01Silver 02Bronze	01Gold	NIL
2.	Geography	NIL	NIL	NIL	NIL	NIL
3.	English	NIL	NIL	NIL	NIL	NIL
4.	Sociology	NIL	NIL	NIL	NIL	NIL
5.	History	Taekwondo (Sports)	01Silver 01Broze	01Gold 01Silver 02Bronze	01Gold	NIL
6.	Home Science	NIL	NIL	NIL	NIL	NIL
7.	Hindi	NIL	NIL	NIL	NIL	NIL
8.	Psychology	NIL	NIL	NIL	NIL	NIL
9.	Music [v]	NIL	NIL	NIL	NIL	NIL
10.	Education	NIL	NIL	00NIL	NIL	NIL
11.	Sanskrit	NIL	NIL	NIL	NIL	NIL
12.	Political Science	NIL	NIL	NIL	NIL	NIL
13.	Music [S]	NIL	NIL	NIL	NIL	NIL
14.	Physical Education	NIL	NIL	NIL	NIL	NIL
15.	Commerce	NIL	NIL	NIL	NIL	NIL

(5.3.2)

S.NO.	Name of Department	Administrative activity	Co-curricular activity	Extracurricular activity	Extension activity
1.	Economics	NIL	1.Quiz competition 2. "Prakritivad evam vadikvaad" 3."Swatantra vyapar niti tatha sanrakchan niti"	1.Shahid diwas per karyakram 2)Aadhunik nari evam mahila shashktikaran	1)Plastic prayog ke dushprabhav 2) Activity- kapade ke thailon ka dukanon per vitaran
2.	Geography	NIL	1) Attended the lecture 'what is remote sensing ? by Prof. Ravi chaurey 2)'Remote sensing application by Prof. S.k. Tripathi 3.Attended the lecture 'Soils and agriculture of chitrakoot' by Prof. Priti Jaiswal	NIL	NIL
3.	English	NIL	NIL	1)PPT(Direct-indirect, language:propertie, characterstics & communication, figure of speech)	Nil
4.	Sociology	NIL	1.Vivah ke badalte pratiman 2.Samajik parivartan mein suchana praudyogiki ki bhumika 3. Debate- Aadhunikikaran samaj ke liye hanikarak 4. mahilaon ke virudh apradh	1.Slogan competition 2. Plastic prayog ke dushprabhav	1. Kanpur ki dukanon mein paryavaran sanrakshan hetu kapade ke thailon ka vitaran tatha plastic baig na prayog karne ka sandesh dena
5.	History	NIL	NIL	NIL	NIL
6.	Home Science	NIL	SUPW	1.Poster making 2. rangoli competition	1.Field survey
7.	Sanskrit	NIL	1.Nibandh lekhan- Sanskrit sahitya mein paryavaran sanrakshan 2. Symposium-geeta ki vyavharik jivan mein upyogita 3.Seminar-Kalidas jayanti,Valmiki jayanti	1)Yog ki mahatta per nibandh	NIL
8..	Political Science	NIL	1)Quiz competition "Indian political system"	1)Seminar- Vertaman vaishvik paripreksya mein Mahatma Gandhi ji ke ahinsa sambandhi vichar 2)Lecture "the importance of khadi" 3) Symposium –National unity day 4)Seminar- One nation one election 5)Voter awareness programme 6)Voter helping awareness programme 7)Voter I-card registration camp 8)Shlokas reciting competition-based on shrimad Gita on Gita jayanti	NIL

(5.3.3)

S.N.	Name of department	Sports activity (NO. of student participated/Awarded)	Co-curricular activity (NO. of student participated/Awarded)	Cultural activity (NO. of student participated/Awarded)	Extension activity (NO. of student participated/Awarded)
	Economics	NIL	A) Syposium-Rashtriy aay tatha aarthik kalyan (01 awarded) B) Debate- Mudra sfiti ke prabhav(01 awarded) C) Seminar- krishi vitta sambandhi samasyayein(02 awarded) D)Symposium- "Prakritivad evam vadikvaad"(03 awarded) E)Quiz competition (03 awarded)	NIL	NIL
	Geography	NIL	NIL	NIL	NIL
	English	NIL	NIL	NIL	NIL
	Sociology	NIL	NIL	NIL	NIL
	History	NIL	NIL	NIL	NIL
	Home Science	NIL	1)Breast feeding day 'poster competition' (03 awarded) 2)Salad decoration (03 awarded) 3)Quiz competition (03 awarded) 4) Embroidery (03 awarded) 5)Aids day 'poster competition' (03 awarded) 6) Rangoli competition (03 awarded)	NIL	NIL
	Hindi	NIL	NIL	NIL	NIL
	Psychology	NIL	NIL	NIL	NIL
	Music [v]	NIL	NIL	NIL	NIL
	Education	NIL	NIL	NIL	NIL
	Sanskrit	NIL	NIL	NIL	NIL
	Political Science	NIL	NIL	NIL	NIL
	Music [S]	NIL	NIL	Music vocal classical and light music competition sitar recital competition (09 awarded)	NIL
	Physical Education	NIL	NIL	NIL	NIL
	Commerce	NIL	NIL	NIL	NIL

REPORT

5.1.1) Under metric no. 5.1.1 total no. of students who applied for scholarship is (Gen-43, OBC-68, Minorities-08, S.C.- 63) 182 NO .of students benefited is not available as the scholarship is yet not disbursed.

5.1.2) Under metric no. 5.1.2 the institution provided freeship to 04 students and 09 students were benefited by a NGO named Shiv gyanoday trust.

5.1.3) For capacity building skill enhancement of the student under the soft skill - 21, under life skill - 03, language skill - 04, ICT/Computer skill – 03 programme has been done by Department .

5.1.4) Students competitive examination & Career Counseling related guidance programmes proposed for the future.

5.1.5) Grievance redressal cell of the college already working for (2023-24) present year 4 grievances has been redressal.

5.2.1) In the year 2024 only one student Akanksha Sharma got placement as sport teacher in a well- known school in Kanpur. Some of our student got selected during the placement drive in no. of companies; like Amazon, Swiggy, Zomato, Ghari detergent etc. but they did not join due to no of constraints.

5.2.2.) In the on- going year 2023-24, 18 students took admission in Post Graduate (M.A.) under this

5.3.1 During the session the institution got 01gold medal on national level ,state level 01 gold ,01silver, 02 bronze and 01 silver and 01 bronze at university level.

5.3.2. To enhance the administrative capabilities. In students and to ensure student participation in decision making, there is a student council and a proctorial board to maintain discipline in student representatives, who participate in decision making.

5.3.3 The Institution organizes no. of indoor and outdoor sport activity at to college level to enhance of mental and physical health of students. The winners of these games are awarded,

Indoor Games: Chess, Carom etc,

Outdoor Games: Kabaddi, Kho- Kho, Table-Tennis Etc.

**DR. VARSHA JAISWAL
CRITTERIA HEAD**

Criteria VI (Analysis Report)

Governance, Leadership and Management 2023-2024

S. No	Name of Department	FDP	PDP	Orientation/Induction Program	RC	Short Term Course
1.	Psychology	NA	NA	NA	NA	NA
2.	Sociology	NA	NA	01	NA	NA
3.	Hindi	NA	NA	NA	02	NA
4.	Sanskrit	NA	NA	NA	NA	NA
5.	English	NA	NA	NA	NA	NA
6.	Political Science	NA	NA	NA	NA	NA
7.	Music Vocal	NA	NA	NA	NA	NA
8.	Music Instrumental	NA	NA	NA	NA	NA
9.	History	NA	NA	NA	NA	NA
10.	Geography	NA	NA	NA	NA	NA
11.	Home Science	NA	NA	NA	NA	NA
12.	Education	01	01	01	01	01
13.	Physical Education	NA	NA	NA	NA	NA
14.	Economics	NA	NA	NA	NA	NA
15.	Commerce	NA	NA	NA	NA	NA
	TOTAL	01	01	02	03	01
	GRAND TOTAL					O8

In criteria 6, 6.3.4, there are **5 teachers** who are undergoing online/face-to face faculty development programme during the year, professional development programme, orientation/induction programme, refresher course, short term course etc.

6.2.3 E-Governance

1. **Administration and Accounts-** The college uses emails and uses website for the purpose of conveying any information to teachers, office and university and vice-versa.
2. **Finance and Accounts-** Salary is being transferred to all the teachers and non-teaching staff directly through treasury by the way of NEFT, Scholarships and JRF as well as marks uploading mechanism is digitalized.
3. **Student Admission:** Hybrid system of the admission process is chosen from the session of 2024-2025.
4. **Examination:** uploading marks, viva/project/practical marks is digitalized through the university only.
5. **Teaching and Learning:** All the information, notices is conveyed to students through WhatsApp and Emails. Study material is shared among students in WhatsApp Group made by every teacher class and semester wise.

6.3.1 Welfare Measures

1. In 2023-24, 1 toilet is constructed and 2 water coolers (1 in old premise, 1 in new premise) are provided for the usage of teachers and students.
2. A well-furnished and well-equipped Computer lab is constructed in 2023-24 for launching new courses like tally, web designing etc. It is made open for all the teachers for anytime during their working hours for their personal as well as academic work.
3. 25 number of chairs have been acquired for the teachers.
4. 20 number of computers for the computer lab have been acquired.
5. Yoga Park has been designed for the teaching, non-teaching staff as well as for the students.

6.4.1 Institution conducts internal and external financial audit

No audit has been conducted internally as well as externally since 30/05/2022

DR. NAINCY PRAJAPATI
CRITERIA HEAD

Criteria -VII (Analysis Report)
Institutional Values and Best Practices
2023-24

1. Measures initiated by the department/faculty for the promotion of gender equity during the year.

S.NO.	DEPARTMENTS	ACTIVITY			
		Gender Sensitization/Equity	Safety/Self Defense	Counseling	Any Other
1.	Sociology	Lecture- Adhunik Nari Evam mahila sashaktikaran			
2.	Hindi	Lecture- Asmita ki Avdharna tatha gender			
3.	Sanskrit		Balika Aatm-Suraksha Prashikshan		
4.	English	Lecture- Women rights and protection			
5.	Geography				Growing up healthy
6.	Economics	Lecture- Adhunik Nari Evam mahila sashaktikaran			
7.	Commerce	Essay Competition on Women Rights and Security			1. A ppt on how to make research project. 2. Symposium on "Role of Tourism in Indian Economy: A Growing Industry"
	TOTAL	**05**	**01**	**NIL**	**03**

DR. TARNNUM SABA
CRITERIA HEAD

2. Measure and programmes on Environmental Protection (Plastic Ban, Reuse, Recycle, Refuse/save energy etc.)

S.NO.	DEPARTMENTS	ACTIVITY
1.	Sociology	1. Lecture- Plastic Prayog Ke Dushprabhav" 2. Extension Activity on "Refuse Plastic Bags" ,Distribution of Eco Friendly. shopping bags by students on the street of Anand Bagh,Kanpur
2.	Education	Workshop-Paryavarniya Mulya
3.	Economics	1. Lecture- Plastic Prayog Ke Dushprabhav" 2. Extension Activity on "Refuse Plastic Bags" Distribution of Eco Friendly. shopping bags by students on the street of Anand Bagh,Kanpur
4.	Commerce	Dustbin making under Swachh Bharat Abhiyan

TOTAL	**06**

3. **Describe the Institutional efforts/ initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.**

S.NO	DEPARTMENTS	ACTIVITY					
		Tolerence &Harmony	Cultural	Regional	Linguistic	Communal	Socio-economic
1.	Psychology		Lok Nritya				
2.	Sociology	Sampradayik Sadbhav (Ticket vitran					
3.	Hindi	Sampradayik Sadbhav (Ticket vitran	Nibandh Lekhan-'Ganesh Shankar Vidyarthi:Rachna evam Karm' 2.Mhatma Gandhi par likhit kavitaon ka path				
4.	Sanskrit	Sampradayik Sadbhav (Ticket vitran	Hawan Sanskar		Sanskrit Kavi Parichay		
5.	English	Sampradayik Sadbhav (Ticket vitran				1.Communal Harmony compaign and Flag Day 2.English debate-'Caste census is fevourable for the democracy in India'	
6.	Political Science	Sampradayik Sadbhav (Ticket vitran	Celebration of Geeta Jayanti				
7.	Music Vocal	Sampradayik Sadbhav (Ticket vitran					
8.	Music Instrumental						
9.	History	Sampradayik Sadbhav (Ticket vitran					
10.	Geography	Sampradayik Sadbhav (Ticket vitran					
11.	Home Science	Sampradayik Sadbhav (Ticket vitran					
12.	Education	Sampradayik Sadbhav (Ticket vitran					
13.	Physical Education	Sampradayik Sadbhav (Ticket vitran					
14.	Economics	Sampradayik Sadbhav (Ticket vitran					
15.	Commerce	Sampradayik Sadbhav (Ticket vitran					

TOTAL	14	05	NIL	01	02	NIL

4.   Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

S.NO.	DEPARTMENTS	ACTIVITY
1.	Sanskrit	Value added-Tree Plantation
2.	Political Science	1.Voting Awareness-Chunav Pathshala 2.Voter I Card Registration Camp 3.Voter Helpline App Awareness Program
3.	History	Lok Sabha Chunav-2024 (Discussion with Students
	TOTAL	05

5. Department celebrates/organizes national and international commemorative days, events and festivals.
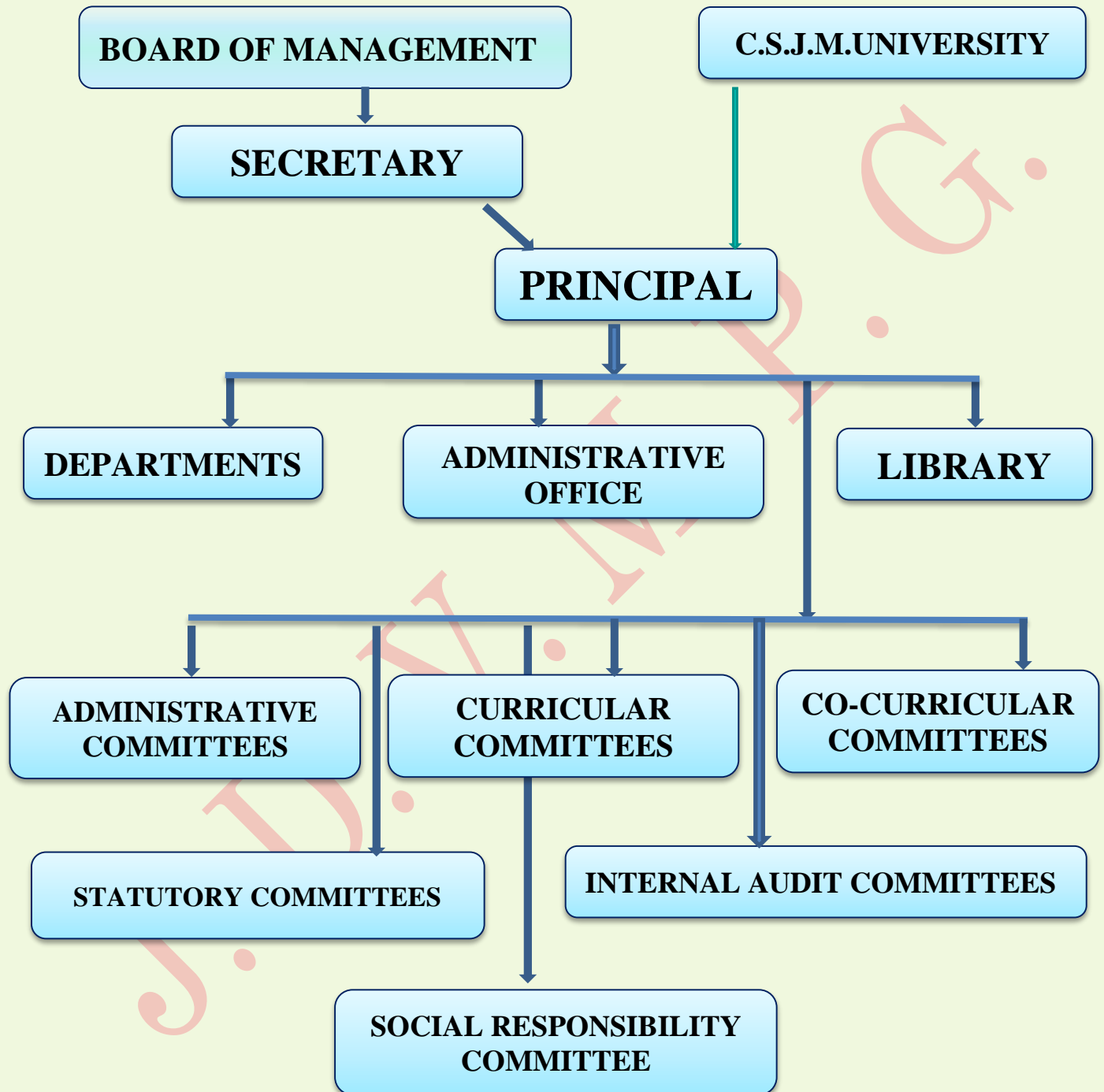
S.NO.	DEPARTMENTS	ACTIVITY
1.	Sociology	1.Slogan Competition-Communal Harmoy Day 'Sampradayik Sadbhav' 2.Symposium on National Youth Day-'Swami Vivekanand ke Adarsh evam Vichaar'
2.	Hindi	Lecture-Hindi Diwas 'Bhasha manushya ki sarvottam uplbdhi hai'
3.	Sanskrit	Sanskrit saptah, Sansthapak Saptah ke antargat 1.Nibandh Lekhan-'Sanskrit Bhashayah :Mahatwam' 2.Chhand Path-Sanskrit Sahityiki 3.Kaksha Sangoshthi-'Vyavharik jeevan me sanskaron ka mahattva' 4.Sanskrit Sambhashan-'Rashtren Sanskritasya Mahattvam Awdheyam' 5.Sambhashan Pratiyogita-Mahrshi Valmiki krit Ramayan'
4.	Political Science	1.Student Seminar-'Vartman vaishvik pariprekshya mein Mahatma Gandhi ji ke Ahinsa sambandhi vichar ki prasangikta' 2.National Unity Day-Sardar Vallabhbhai Patel jayanti 3.Constitution Day-Quiz-'Indian Political System' 4.National Voters Day-Voter's Oath Ceremony 5.Students Seminar-'One Nation One Election'
5.	Music Vocal	1.Independence Day 2.Republic Day 3.Founders Week Celebration - Music competiton
6.	Music Instrumental	
7.	History	1.Lecture-Kakori Case, 2.Quiz 'Gandhi'
8.	Geography	
9.	Home Science	1. Poster Competiton- Stanpaan: Swasth aur Poshit jeevan ka adhar 2. World AIDS Day
10.	Education	1. Rashtriya Yuva Diwas 2. Quiz Competiton-'Swami Vivekanand ka shiksha me yogdan'
11.	Economics	1.Shaheed Diwas

| 12. | Commerce | 1. Symposium on 'Role of tourism in Indian economy: A Growing Industry , on World Tourism Day
2. Essay competiton on Women Rights and Security on the occasion of International Women's Day |
| TOTAL | | **25** |

6. **Give two Best Practices adopted in the year (other than teaching & learning)**

S.NO.	DEPARTMENTS	ACTIVITY
1.	Hindi	1.Bhasha Club ke antargat Vartani Shuddhikaran Karyshala 2.Bhitti Patrika ka sampadan
2.	Sanskrit	1.Sanskrit Lekhan evam samvad kaushal ka vikas 2.Naitik mulyon evam sanskaron ka satat prashikshhan
3.	English	1. Conducting symposium, Essay etc. 2.Established English Language Club to enhance Vocabulary and communication Skill of the student
4.	Political Science	Online Personality Development class-'Personality development based Shrimad Bhagwad Geeta'
5.	Geography	1. Healthy Counseling 2.Technology Integration (Use Internet services for teaching resources
6.	Education	1.Sahbhagi Shikshhan -2.Group Discussion
7.	Economics	
8.	Commerce	1.Dustbin making under Swachh Bharat Abhiyan
TOTAL		**12**

ORGANOGRAM

BOARD OF MANAGEMENT

C.S.J.M.UNIVERSITY

SECRETARY

PRINCIPAL

DEPARTMENTS

ADMINISTRATIVE OFFICE

LIBRARY

ADMINISTRATIVE COMMITTEES

CURRICULAR COMMITTEES

CO-CURRICULAR COMMITTEES

STATUTORY COMMITTEES

INTERNAL AUDIT COMMITTEES

SOCIAL RESPONSIBILITY COMMITTEE

3. Department celebrates/organizes national and international commemorative days, events and festivals.

S.NO.	DEPARTMENTS	ACTIVITY
1.	Sociology	1.Slogan Competiton-Communal Harmoy Day '*Sampradayik Sadbhav*' 2.Symposium on National Youth Day-'*Swami Vivekanand ke Adarsh evam Vichar*'
2.	Hindi	Lecture-Hindi Diwas '*Bhasha manushya ki sarvottam uplbdhi hai*'
3.	Sanskrit	Sanskrit saptah, Sansthapak Saptah ke antargat 1.Nibandh Lekhan-'*Sanskrit Bhashayah :Mahatwam*' 2.Chhand Path-*Sanskrit Sahityiki* 3.Kaksha Sangoshthi-'*Vyavharik jeevan me sanskaron ka mahattva*' 4.Sanskrit Sambhashan-'*Rashtren Sanskritasya Mahattvam swdheyam*' 5.Sambhashan Pratiyogita-*Mahrshi Valmiki krit Ramayan*'
4.	Political Science	1.Student Seminar-'*Vartman vaishvik pariprekshya mein Mahatma Gandhi ji ke Ahinsa sambandhi vichar ki prasangikta*' 2.National Unity Day-*Sardar Vallabhbhai Patel jayanti* 3.Constitution Day-Quiz-'*Indian Political System*' 4.National Voters Day-Voter's Oath Ceremony 5.Students Seminar-'One Nation One Election'
5.	Music Vocal	1.Independence Day 2.Republic Day 3.Founders Week Celebration - Music competition
6.	History	1.Lecture-Kakori Case, 2.Quiz 'Gandhi'
7.	Home Science	1. Poster Competiton- Stanpaan: Swasth aur Poshit jeevan ka adhar 2. World AIDS Day
8.	Education	1. Rashtriya Yuva Diwas 2. Quiz Competiton-'Swami Vivekanand ka shiksha me yogdan'
9.	Economics	1.Shaheed Diwas
10.	Commerce	1. Symposium on 'Role of tourism in Indian economy: A Growing Industry , on World Tourism Day 2. Essay competition on Women Rights and Security on the occasion of International Women's Day
	TOTAL	**25**

6. **Give two Best Practices adopted in the year (other than teaching & learning)**

S.NO.	DEPARTMENTS	ACTIVITY
1.	Sociology	
2.	Hindi	1.Bhasha Club ke antargat Vartani Shuddhikaran Karyshala 2.Bhitti Patrika ka sampadan
3.	Sanskrit	1.Sanskrit Lekhan evam samvad kaushal ka vikas 2.Naitik mulyon evam sanskaron ka satat prashikshhan
4.	English	1. Conducting symposium, Essay etc. 2.Established English Language Club to enhance Vocabulary and communication Skill of the student
5.	Political Science	Online Personality Development class-'Personality development based Shrimad Bhagwad Geeta'
6.	Geography	1. Healthy Counseling 2.Technology Integration (Use Internet services for teaching resources
7.	Education	1.Sahbhagi Shikshhan -2.Group Discussion
8.	Economics	
9.	Commerce	1.Dustbin making under Swachh Bharat Abhiyan
TOTAL		**12**

ORGANOGRAM

BOARD OF MANAGEMENT

C.S.J.M.UNIVERSITY

SECRETARY

PRINCIPAL

DEPARTMENTS

ADMINISTRATIVE OFFICE

LIBRARY

ADMINISTRATIVE COMMITTEES

CURRICULAR COMMITTEES

CO-CURRICULAR COMMITTEES

STATUTORY COMMITTEES

INTERNAL AUDIT COMMITTEES

SOCIAL RESPONSIBILITY COMMITTEE